INTRODUCTION
This quick guide provides the following information related to the Next Generation Science Standards (NGSS) Interim Assessments:

I. an overview of the NGSS Interim Assessments offered;
II. instructions for how to preview the NGSS Interim Assessment in the Assessment Viewing Application (AVA);
III. instructions for a student to log in and take an NGSS Interim Assessment using the Secure Browser;
IV. instructions for how to proctor an NGSS Interim Assessment in the Test Administration Interface; and
V. instructions for how to access NGSS Interim Assessment results in the Centralized Reporting System.

I. OVERVIEW OF THE NGSS INTERIM ASSESSMENTS
There are 54 NGSS Interim Assessments representing Earth/Space, Life and Physical Science. Each NGSS Interim Assessment contains one item cluster. Each cluster includes a phenomena-based scenario and several item interactions. Each cluster is aligned to a single NGSS performance expectation.

Table 1 indicates the 14 NGSS Interim Assessments available for elementary school students in grades 3–5. Each NGSS Interim Assessment contains one item cluster, so there are 14 total item clusters. Interim Assessments marked with an asterisk (*) indicates that the test is also offered in Braille.

Table 1. NGSS Interim Assessments: Elementary School (Grades 3–5)

<table>
<thead>
<tr>
<th>Interim Assessment</th>
<th>Performance Expectations Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interim Elementary School Earth and Space Science - Earth's Systems 1</td>
<td>4-ESS2-1</td>
</tr>
<tr>
<td>* Interim Elementary School Earth and Space Science - Earth's Systems 2</td>
<td>5-ESS2-2</td>
</tr>
<tr>
<td>* Interim Elementary School Earth and Space Science - Weather and Climate</td>
<td>3-ESS2-1</td>
</tr>
<tr>
<td>Interim Elementary School Life Science - Inheritance and Variation of Traits</td>
<td>3-LS3-1</td>
</tr>
<tr>
<td>* Interim Elementary School Life Science - Interdependent Relationships in Ecosystems</td>
<td>3-LS4-1</td>
</tr>
<tr>
<td>* Interim Elementary School Life Science - Matter and Energy in Organisms and Ecosystems</td>
<td>5-LS2-1</td>
</tr>
</tbody>
</table>
Table 2 indicates the 20 NGSS Interim Assessments available for middle school students in grades 6–8. Each NGSS Interim Assessment contains one item cluster, so there are 20 total item clusters. Interim Assessments marked with an asterisk (*) indicates that the test is also offered in Braille.

Table 2. NGSS Interim Assessments: Middle School (Grades 6–8)

<table>
<thead>
<tr>
<th>Interim Assessment</th>
<th>Performance Expectations Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interim Middle School Earth and Space Science - History of Earth 1</td>
<td>ESS1-4</td>
</tr>
<tr>
<td>* Interim Middle School Earth and Space Science - History of Earth 2</td>
<td>ESS2-1</td>
</tr>
<tr>
<td>* Interim Middle School Earth and Space Science - Space Systems 1</td>
<td>ESS1-1</td>
</tr>
<tr>
<td>Interim Middle School Earth and Space Science - Space Systems 2</td>
<td>ESS1-2</td>
</tr>
<tr>
<td>Interim Middle School Earth and Space Science - Human Impacts</td>
<td>ESS3-3</td>
</tr>
<tr>
<td>Subject</td>
<td>Standard</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Interim Middle School Earth and Space Science - Weather and Climate</td>
<td>ESS2-5</td>
</tr>
<tr>
<td>Interim Middle School Life Science - Growth, Development and Reproduction of Organisms 1</td>
<td>LS3-2</td>
</tr>
<tr>
<td>* Interim Middle School Life Science - Growth, Development and Reproduction of Organisms 2</td>
<td>LS3-1</td>
</tr>
<tr>
<td>Interim Middle School Life Science - Independent Relationships in Ecosystems</td>
<td>LS2-2</td>
</tr>
<tr>
<td>Interim Middle School Life Science - Matter and Energy in Organisms and Ecosystems</td>
<td>LS1-7</td>
</tr>
<tr>
<td>Interim Middle School Life Science - Natural Selection and Adaptations 1</td>
<td>LS4-4</td>
</tr>
<tr>
<td>Interim Middle School Life Science - Natural Selection and Adaptations 2</td>
<td>LS4-6</td>
</tr>
<tr>
<td>* Interim Middle School Life Science - Structure, Function and Information Processing 1</td>
<td>LS1-3</td>
</tr>
<tr>
<td>Interim Middle School Life Science - Structure, Function and Information Processing 2</td>
<td>LS1-8</td>
</tr>
<tr>
<td>Interim Middle School Physical Science - Chemical Reactions</td>
<td>PS1-5</td>
</tr>
<tr>
<td>Interim Middle School Physical Science - Energy</td>
<td>PS3-3</td>
</tr>
<tr>
<td>* Interim Middle School Physical Science - Forces and Interactions</td>
<td>PS2-2</td>
</tr>
<tr>
<td>Interim Middle School Physical Science - Structure and Property of Matter</td>
<td>PS1-4</td>
</tr>
<tr>
<td>Interim Middle School Physical Science - Waves and Electromagnetic Radiation 1</td>
<td>PS4-2</td>
</tr>
<tr>
<td>* Interim Middle School Physical Science - Waves and Electromagnetic Radiation 2</td>
<td>PS4-1</td>
</tr>
</tbody>
</table>
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Table 3 indicates the 20 NGSS Interim Assessments available for high school students in grades 9–11. Each NGSS Interim Assessment contains one item cluster, so there are 20 total item clusters. Interim Assessments marked with an asterisk (*) indicates that the test is also offered in Braille.

Table 3. NGSS Interim Assessments: High School (Grades 9–11)

<table>
<thead>
<tr>
<th>Interim Assessment</th>
<th>Performance Expectations Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interim High School Earth and Space Science - History of Earth 1</td>
<td>ESS1-6</td>
</tr>
<tr>
<td>Interim High School Earth and Space Science - History of Earth 2</td>
<td>ESS2-3</td>
</tr>
<tr>
<td>* Interim High School Earth and Space Science - Human Sustainability 1</td>
<td>ESS3-4</td>
</tr>
<tr>
<td>Interim High School Earth and Space Science - Human Sustainability 2</td>
<td>ESS3-3</td>
</tr>
<tr>
<td>* Interim High School Earth and Space Science - Space Systems 1</td>
<td>ESS1-3</td>
</tr>
<tr>
<td>Interim High School Earth and Space Science - Space Systems 2</td>
<td>ESS1-4</td>
</tr>
<tr>
<td>Interim High School Earth and Space Science - Weather and Climate 1</td>
<td>ESS3-5</td>
</tr>
<tr>
<td>Interim High School Earth and Space Science - Weather and Climate 2</td>
<td>ESS2-4</td>
</tr>
<tr>
<td>* Interim High School Life Science - Inheritance and Variation of Traits</td>
<td>LS3-2</td>
</tr>
<tr>
<td>Interim High School Life Science - Interdependent Relationships in Ecosystems</td>
<td>LS2-2</td>
</tr>
<tr>
<td>Interim High School Life Science - Matter and Energy in Organisms and Ecosystems</td>
<td>LS1-5</td>
</tr>
<tr>
<td>* Interim High School Life Science - Natural Selection and Evolution</td>
<td>LS4-1</td>
</tr>
<tr>
<td>Interim High School Life Science - Structure and Function 1</td>
<td>LS1-2</td>
</tr>
</tbody>
</table>
Important notes related to the NGSS Interim Assessments:

- All items on the NGSS Interim Assessment are machined-scored.
- Once an NGSS Interim Assessment has been taken and submitted by a student, the results are reported immediately in the Centralized Reporting System.
- All embedded designated supports offered on the NGSS Summative Assessments are available on the NGSS Interim Assessments, including text-to-speech.
- Teachers can securely log into the Assessment Viewing Application (AVA) to preview the NGSS Interim Assessments without having to take the test using the Secure Browser.
- Students will have unlimited opportunities to take each NGSS Interim Assessment, however, the same NGSS Interim Assessment cannot be taken twice within one day.
- Universal eligibility is available which means all students will be eligible for all NGSS Interim Assessments regardless of grade. Teachers do not need to go into TIDE to set Interim grades for off grade tests.
- The NGSS Interim Assessments can be administered remotely at home using the Cambium Secure Browser, the SecureTestBrowser iPad app, or Chrome or Firefox browsers. For instructions on how to administer the NGSS Interim Assessments remotely, please refer to the Quick Guide to Administering Smarter Balanced and NGSS Interim Assessments Remotely on the Connecticut Comprehensive Assessment Program Portal or refer to Appendix A in this document.
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II. HOW TO PREVIEW THE NGSS INTERIM ASSESSMENT IN THE ASSESSMENT VIEWING APPLICATION

Teachers may view the items on the NGSS Interim Assessment without needing to launch the Secure Browser. If teachers want to see the items on an NGSS Interim Assessment without taking a test via the Secure Browser, they can preview items using the Assessment Viewing Application (AVA).

The AVA is a secure online system that allows authorized users to view the NGSS Interim Assessments for administrative or instructional purposes. This secure online system may be used for viewing assessments and items, and will also provide scores and answer keys. You must have a Test Information Distribution Engine (TIDE) account to access any secure online system. If you do not have a TIDE account, please contact your School Test Coordinator or District Test Coordinator.

Instructions for logging into AVA and selecting an NGSS Interim Assessment in the application are provided below.

1. LOGGING INTO AVA

   1. From the Connecticut Comprehensive Assessment Program Portal (https://ct.portal.cambiumast.com/), select the NGSS Assessment program card.
   2. Click the Assessment Viewing Application card. The AVA login page appears.
   3. Enter your school email address and password in the appropriate fields, then click Secure Login.
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4 If this is your first time logging into AVA for the school year, from a new device, or after clearing your browser’s cache, the Enter Code page appears. If this page does not appear, proceed to Step 5.

If the Enter Code page appears, an authentication code is automatically sent to your email address. You must enter this code in the Enter Emailed Code field and click Submit within 15 minutes of receiving the code via email.

5 The AVA Tasks for This Student page appears.
SELECTING AN NGSS INTERIM ASSESSMENT IN AVA

1 On the AVA Tasks for This Student page, select the grade from the Student Grade Level drop-down list that corresponds to the NGSS Interim Assessment that you would like to preview. The available selections are indicated below.

- Grade 5: Elementary School NGSS Interim Assessments
- Grade 8: Middle School NGSS Interim Assessments
- Grade 11: High School Interim Assessments

The corresponding NGSS Interim Assessments appear on the Tasks for This Student page directly under the Smarter Balanced Interim Assessments; you must scroll down to view the NGSS Interim Assessments that are available for preview. All NGSS Interim Assessments are color-coded in purple.
Select the appropriate task from the **Tasks** drop-down list. Then, click the **Next** button.
Because the NGSS Interim Assessments utilize online simulations, the *Audio/Video Checks* page appears. To play the sample video and sound, click the play button. If you were able to play the video and its sound, click the *I could play the video and sound* button. Then, click the *Continue* button to begin previewing the selected NGSS Interim Assessment.

Please note that, outside of text-to-speech, there is no audio on the NGSS Interim Assessments. Headphones are not required unless the student needs text-to-speech.
III. INSTRUCTIONS FOR A STUDENT TO LOG IN AND TAKE AN NGSS INTERIM ASSESSMENT USING THE SECURE BROWSER

Students must take the NGSS Interim Assessments using the Secure Browser. The Secure Browser is the same browser used for the Smarter Balanced Summative and Interim Assessments, the NGSS Summative Assessments, and the Connecticut Alternate Assessment (CTAA).

The Secure Browser can be downloaded from the Connecticut Comprehensive Assessment Program Portal by following the instructions located on the Secure Browsers page. Please note that if the 2020–2021 Secure Browsers have already been installed on your computers, you do not need to install a new Secure Browser to access the NGSS Interim Assessments.

ACCESSING THE NGSS INTERIM ASSESSMENT – STUDENT

1. Double-click the Secure Browser icon to launch the Secure Browser.

2. Once the Secure Browser is launched, the student will see a login screen to access the Student Interface. The Student Interface is where the student will sign into and take the NGSS Interim Assessments. To sign into the Student Interface, students must enter three pieces of identifying information into each appropriate field: their First Name, their State-Assigned Student Identifier (SASID), and the current Session ID (provided by the Test Administrator).

When the student has entered this information into each appropriate field, the student must click the Sign In button to log in to take the test. The Test Administrator (TA) may assist students with logging in, if necessary. The Session ID is generated when the Test Administrator creates the test session and will be given to students by the TA when it is time for them to log into the test. Session IDs should not be generated more than 20 minutes before students are ready to log in.
After logging in, students will be asked to view and verify their personal information. If their information is correct, they should click the **Yes** button to proceed to the **Your Tests** page.

On the **Your Tests** page, students will see the test that the TA has chosen to proctor. The student should select the test as directed by the TA.
The student will be directed to the *Waiting for Approval* screen. The student should wait for the TA’s approval to enter the test session.

Once the TA has approved the student’s entry into the test session, the student will be directed to the *Audio/Video Checks* page. To play the sample video and sound, the student should click the play button. If the student was able to play the video and its sound, the student should click the I *could play the video and sound* button. Then, the student should click the *Continue* button.
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Please note that, outside of text-to-speech, there is no audio on the NGSS Interim Assessments. Headphones are not required unless the student needs text-to-speech.

Instructions and Help page. On this page, the student may review their Test Settings and the Help Guide. When the student is ready to proceed to the NGSS Interim Assessment, the student should click the Begin Test Now button. The student will then begin the NGSS Interim Assessment.
IV. HOW TO PROCTOR AN NGSS INTERIM ASSESSMENT IN THE TEST ADMINISTRATION INTERFACE

Teachers can administer the assessments using the Test Administration Interface. You must have a TIDE account to access any secure online system. If you do not have a TIDE account, please contact your School Test Coordinator or District Test Coordinator.

Instructions for logging into the Test Administration Interface and using the interface to create and manage test sessions are provided below.

**LOGGING INTO THE TEST ADMINISTRATION INTERFACE**

1. From the Connecticut Comprehensive Assessment Program Portal (https://ct.portal.cambiumast.com/), select the NGSS Assessment program card.

2. Click the Test Administration card. The Test Administration Interface login page appears.

3. Enter your school email address and password in the appropriate fields, then click Secure Login.
If this is your first time logging into the Test Administration Interface for the school year, from a new device, or after clearing your browser’s cache, the Enter Code page appears. If this page does not appear, proceed to Step 5.

If the Enter Code page appears, an authentication code is automatically sent to your email address. You must enter this code in the Enter Emailed Code field and click Submit within 15 minutes of receiving the code via email.

The Test Selection window in the Test Administration Interface appears.
Using the Test Administration Interface to Create and Manage Test Sessions

1. In the Test Selection window, tests are categorized and color-coded by assessment type. Currently, the Test Selection window contains both the Smarter Balanced Interim Assessments and the NGSS Interim Assessments. In the spring, the Smarter Balanced Summative Assessments, the NGSS Summative Assessments, and the Connecticut Alternate Assessments will be available for selection.

To select a test, simply click on the plus sign to expand the test selection and select the test you want to administer. You may select more than one assessment to include in a test session.

2. Once you have started the test session and students have logged in, you must approve their test settings before they can access their tests. If you are administering multiple tests, it is very important that you pay close attention to the test name prior to approving to be sure that students have selected the appropriate test. You can do this by clicking Approve. A list of students will display, organized by test name. You should review the list to make sure that all students have chosen the correct content area and test. You should also ensure that all of the settings that a student should have are correct.

If no changes are needed, click Approve All Students to admit all students to the session. If a student has selected an incorrect test, you must deny that student entry to the test session.
To review and confirm a student’s test settings and accommodations before approving the student’s entry into the test session, click the eye icon under the See Details section for that student. The student’s information and test settings appear. Verify that all test settings are correct before the test begins. If the test setting is not correct, please have the school coordinator update the student settings in TIDE before proceeding with the test.

To confirm the selected test settings and return to the list of students awaiting approval, click Set. You still must approve the student for testing. To confirm the settings and approve the student for testing, click Set & Approve. Once you click Set & Approve, the student is permitted in the test session and no longer appears in the Approvals and Student Test Settings window.
Once students have been approved for entry into the test session, you can monitor each student’s test progress in the **Test Session** table. This table displays the following information for each student: student name, SSID, test opportunity number, test name, time spent in the test session, student test status, student test settings, and actions.

<table>
<thead>
<tr>
<th>Test Session</th>
<th>Students in your Test Session</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Test Name</strong></td>
<td>Opp #</td>
</tr>
<tr>
<td>Intron High School Earth and Space Science - Space Systems 1</td>
<td>1</td>
</tr>
</tbody>
</table>
V. HOW TO ACCESS NGSS INTERIM ASSESSMENT RESULTS IN THE CENTRALIZED REPORTING SYSTEM (CRS)

Following the completion of an NGSS Interim Assessment, teachers may see their students’ results in the Centralized Reporting System. You must have a TIDE account to access any secure online system. If you do not have a TIDE account, please contact your School Test Coordinator or District Test Coordinator.

Instructions for logging into and using the Centralized Reporting System to view NGSS Interim Assessment results are included below.

LOGGING INTO THE CENTRALIZED REPORTING SYSTEM

1. From the Connecticut Comprehensive Assessment Program Portal (https://ct.portal.cambiumast.com/), select the NGSS Assessment program card.

2. Click the Centralized Reporting System (CRS) card. The Centralized Reporting System login page appears.

3. Enter your school email address and password in the appropriate fields, then click Secure Login.
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4 If this is your first time logging into the Centralized Reporting System for the school year, from a new device, or after clearing your browser’s cache, the **Enter Code** page appears. If this page does not appear, proceed to Step 5.

If the **Enter Code** page appears, an authentication code is automatically sent to your email address. You must enter this code in the **Enter Emailed Code** field and click **Submit** within 15 minutes of receiving the code via email.

**Enter Code**

![Enter Emailed Code](image)

5 The Centralized Reporting System dashboard appears.
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USING THE CENTRALIZED REPORTING SYSTEM TO VIEW NGSS INTERIM ASSESSMENT RESULTS

Because no hand scoring is required for the NGSS Interim Assessments, results of the assessments will be available in real time in the Centralized Reporting System as soon as the student submits the test. Teachers can view the scores for the students who were included in a test session that they proctored or for students that they are associated with by a roster. Raw scores and percent correct for the item cluster in an assessment are reported. No scale scores or achievement levels will be made available for these assessments.
In addition to the raw scores and percent correct, teachers are also able to access the scoring assertions for each item cluster to see how the item cluster was scored. Teachers can also view the student’s response to each item in the Centralized Reporting System.

For more information about the capabilities of the Centralized Reporting System, please refer to the Reporting System User Guide posted under Reporting Resources on the Connecticut Comprehensive Assessment Program Portal.
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USER SUPPORT

For additional information and assistance please visit the Connecticut Comprehensive Assessment Program Portal or contact the Connecticut Comprehensive Assessment Program Help Desk.

The Help Desk will be open Monday–Friday from 7:00 a.m. to 7:00 p.m. ET during the summative testing window and Monday–Friday from 7:00 a.m. to 4:00 p.m. ET outside of the summative testing window (except holidays).

Connecticut Comprehensive Assessment Program
Help Desk

Toll-Free Phone Support: 1-844-202-7583
Email Support: cthelpdesk@cambiumassessment.com

Please provide the Help Desk with a detailed description of your problem, as well as the following:

- Test Administrator name and email address
- If the issue pertains to a student, provide the student’s SASID and associated district or school—do not provide the student’s name
- If the issue pertains to a TIDE user, provide the user’s full name and email address
- Any error messages and codes that appeared, if applicable
- Affected test ID and question number, if applicable
- Operating system and browser version information, including version numbers (for example, Windows 7 and Firefox 45 or Mac OS 10.10 and Safari 8)
- Information about your network configuration, if known:
  - Secure browser installation (to individual devices or network)
  - Wired or wireless internet network setup
Appendix A

Quick Guide to Administering Smarter Balanced and NGSS Interim Assessments Remotely
Quick Guide to Administering Smarter Balanced and NGSS Interim Assessments Remotely

The Smarter Balanced and NGSS Interim Assessments provide teachers with an additional resource that measures students’ mastery of specific content and skills. Interim Assessments are administered on a computer using the same test delivery system as the Smarter Balanced and NGSS Summative assessments. Typically, students use the Cambium Assessment Secure Browser (formerly American Institutes for Research) to take Interim Assessments at school. Given that some students are learning at home through distance learning, the Connecticut State Department of Education will allow students to take Interim Assessments at home using the Cambium Secure Browser as had been required, the SecureTestBrowser iPad app, or Chrome or Firefox web browsers. This document describes how Test Administrators (TAs) can remotely administer the Interim Assessments and how students may access and participate in an Interim Assessments.

How Test Administrators Administer Interim Assessments Remotely

Test Administrators will administer Interim Assessments for students at home in the same way they would at their schools. (Note: If this is your first time administering an Interim Assessment, refer to the How to Activate a Test Session: Smarter Balanced Interim Assessments using the Test Administration site.) Test Administrators must communicate with students to provide a Session ID and provide support for students through the log in process, including helping them securely locate their State Assigned Student ID (SASID). It is important that the SASID is communicated using a secure method, such as a classroom management system, as opposed to a non-secure method such as private text messages or emails.

Test Administrators:

1. Using any web browser, navigate to Connecticut’s Test Administration login page and log in using the same credentials used at school. Contact the District Test Administrator if login information is needed.

2. Select the test grade and subject to be administered. Students will be able to take Interim Assessments in the Cambium Secure Browser, SecureTestBrowser app, or Chrome or Firefox web browsers.

3. Start the test session and securely provide students the Session ID that is generated. This Session ID may be used by all students for the session, but when this session is closed a new Session ID will be required.
4. After students sign in and select the test they are going to take, approve them so that they may start testing.

5. After all students complete the test, stop the test session and log out.

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### How Students Take Interim Assessments Remotely

*In the Table Below is the Required Software for Student Devices*

<table>
<thead>
<tr>
<th>If Student’s Device is a:</th>
<th>The Student’s Device Requires the Following Software:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loaner device from school district with Cambium (formerly American Institutes for Research) Secure Browser already installed</td>
<td>Cambium Secure Browser (If the Cambium Secure Browser is already installed, these devices require no further setup.)</td>
</tr>
<tr>
<td>Personal device running Windows, Mac, or Linux</td>
<td>Chrome or Firefox web browser</td>
</tr>
<tr>
<td>Personal device running Chrome OS</td>
<td>Chrome web browser</td>
</tr>
<tr>
<td>Personal iPad</td>
<td>SecureTestBrowser app (You need to download this app from your iPad’s App Store.)</td>
</tr>
</tbody>
</table>

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*Student Signing in to Take an Interim Assessment*

Once students have the required software as outlined above, they are ready to sign in and take an Interim Assessment.

**Students:**

1. Launch the required software on their testing device.

   If using the Cambium Secure Browser, the **Student Sign-In** page appears. Skip to Step 5.

   If using the SecureTestBrowser app, the **Mobile Launchpad** page appears. Skip to Step 3.

   If using the Chrome or Firefox web browsers, continue to Step 2.

2. In the URL bar, enter http://mobile.tds.cambiumast.com/Launchpad/ and hit enter on your keyboard. The **Mobile Launchpad** page appears.

3. From the drop-down lists, select Connecticut and assessment program.
4. Select **OK**. The *Student Sign-In* page appears.

5. Enter the following information:

   a. In the *First Name* and *Student ID* fields, students enter first name and SASID. (Note: The student first name should match the name indicated in PSIS. Students should not use nicknames.)

   b. In the *Session ID* field, students enter the Session ID provided by their Test Administrator. This ID is created by Test Administrators when activating a test session.

6. Students select **Sign In**. The *Is This You?* page appears.

7. If all the information on the *Is This You?* page is correct, select **Yes** to proceed. The *Your Tests* page appears.

   If any of the information is incorrect, notify your Test Administrator before proceeding.
8. From the Your Tests page, select the Interim Assessment you will be taking.

9. The student’s request is sent to the Test Administrator and the student is taken to the Waiting for Approval page. The Test Administrator must approve the student for testing before the student can proceed. Once the Test Administrator approves, the Instructions and Help Page appears.

10. To start the test, select Begin Test Now.

    Test questions will appear on the screen. Students can test normally as if they were in school. Test Administrators will be able to remotely monitor their progress throughout the test using the Test Administration site.

Other Resources:

- [How to Activate a Test Session: Smarter Balanced Interim Assessments](#)
- [Embedded and Non-Embedded Designated Supports for English Learners](#)
- [Manually Entering Designated Supports and Accommodations](#)
- [Smarter Balanced Remote Learning Website](#)