

Kindergarten

Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 61	Score Range: 62 to 70	Score Range: 71 to 82	Score Range: 83 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> ● Identifying a few key words from read-alouds and oral presentations ● Recognizing the meaning of a few frequently occurring words in simple oral presentations and read-alouds about familiar topics, experiences, or events ● Listening with limited participation in short conversations ● Responding to simple yes/no questions about familiar topics ● Recognizing information from experience or from a provided source 	<ul style="list-style-type: none"> ● Identifying some key words from read-alouds and oral presentations ● Recognizing the meaning of some familiar, concrete words in simple oral presentations and read-alouds about familiar topics, experiences, or events ● Listening with some participation in short conversations ● Responding to simple yes/no questions and wh- questions about familiar topics 	<ul style="list-style-type: none"> ● Identifying key words and main topics from read-alouds and oral presentations ● Determining the meaning of a few novel words and a few abstract words and phrases occurring in simple oral presentations and read-alouds about familiar topics, experiences, or events ● Listening with some participation in short conversations ● Responding to simple yes/no questions and wh- questions about familiar topic 	<ul style="list-style-type: none"> ● Answering questions about key details from read-alouds and oral presentations ● Retelling basic information from read-alouds and oral presentations ● Answering simple questions to help determine the meaning of some frequently occurring words and phrases in simple oral presentations and read-alouds about familiar topics, experiences, or events ● Participating in short conversations ● Responding to more complex yes/no questions and wh- question

Kindergarten

Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 61	Score Range: 62 to 70	Score Range: 71 to 82	Score Range: 83 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> ● Identifying a few key words in picture books or simple written text (e.g., labeled pictures) ● Recognizing the meaning of a few frequently occurring words in simple written texts about familiar topics, experiences, or events ● Responding to simple yes/no questions about familiar topics ● Recognizing information from experience or from a provided source 	<ul style="list-style-type: none"> ● Identifying some key words in picture books or simple written text ● Recognizing the meaning of some familiar, concrete words in simple written texts about familiar topics, experiences, or events ● Responding to simple yes/no questions and wh- questions about familiar topics ● Recalling information from experience or from a provided source to answer a question showing developing control 	<ul style="list-style-type: none"> ● Identifying key words and main topics in picture books or simple written texts ● Determining the meaning of a few novel words and a few abstract words and phrases in simple written texts about familiar and novel topics, experiences, or events ● Responding to simple yes/no questions and wh- questions about familiar topics ● Following simple rules for discussion about familiar topic 	<ul style="list-style-type: none"> ● Answering questions about key details in picture books or simple written texts ● Retelling basic information from simple written texts ● Answering simple questions to help determine the meaning of some frequently occurring words and phrases in simple written texts about familiar and novel topics, experiences, or events ● Participating in short conversations ● Responding to more complex yes/no questions and wh- question

Kindergarten

Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 73	Score Range: 74 to 83	Score Range: 84 to 91	Score Range: 92 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> • Communicate simple information, including a feeling or opinion, about a familiar topic or experience • Listen with limited participation in short conversations • Respond to simple yes/no questions about familiar topics • Recognize information from experience or from a provided source 	<ul style="list-style-type: none"> • Communicate simple information or feelings about familiar topics, experiences, or events • Indicate awareness of the difference between appropriate language for the playground and for the classroom • Listen with some participation in short conversations • Respond to simple yes/no questions and wh- questions about familiar topic 	<ul style="list-style-type: none"> • Communicate simple information or feelings about familiar and novel topics, experiences, or events • Identify a feeling or opinion about a familiar topic • Indicate the appropriate audience or task from a field of options when presented with familiar phrases and simple sentences • Demonstrate developing awareness of the difference between appropriate language for the playground and for the classroom 	<ul style="list-style-type: none"> • Tell or dictate simple information about familiar topics, stories, experiences, or events • Express an opinion or preference about a familiar topic • Use words, sounds, expressions, and gestures appropriate for social and academic contexts to demonstrate increasing awareness language appropriate for various contexts • Participate in short conversations • Respond to more complex yes/no questions and wh- questions

Kindergarten

Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 73	Score Range: 74 to 83	Score Range: 84 to 91	Score Range: 92 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> ● Communicate simple information, including feelings, about a familiar topic or experience ● Respond to simple yes/no questions about familiar topics ● Recognize information from experience or from a provided source 	<ul style="list-style-type: none"> ● Communicate simple information or feelings about familiar topics, experiences, or events ● Indicate awareness of the difference between appropriate language for the playground and for the classroom ● Respond to simple yes/no questions and wh- questions about familiar topics ● Recall information from experience or from a provided source to answer a question showing developing control 	<ul style="list-style-type: none"> ● Communicate simple information or feelings about familiar and novel topics, experiences, or events ● Identify a feeling or opinion about a familiar topic ● Indicate the appropriate audience or task from a field of options when presented with familiar phrases and simple sentences ● Demonstrate developing awareness of the difference between appropriate language for the playground and for the classroom 	<ul style="list-style-type: none"> ● Tell or dictate simple information about familiar topics, stories, experiences, or events ● Express an opinion or preference about a familiar topic ● Use words and expressions appropriate for social and academic contexts to demonstrate increasing awareness of language appropriate for various contexts ● Participate in short conversations ● Respond to more complex yes/no questions and wh-question

Grade 1

Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 56	Score Range: 57 to 64	Score Range: 65 to 83	Score Range: 84 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> ● Identifying a few key words and phrases from read-alouds and oral presentations ● Recognizing the meaning of a few frequently occurring words, phrases, and expressions in simple oral discourse about familiar topics, experiences, or events ● Listening with limited participation in short conversations ● Responding to simple yes/no questions about familiar topics ● Participating in shared research projects 	<ul style="list-style-type: none"> ● Identifying key words from read-alouds and oral presentations ● Determining the meaning of frequently occurring words and phrases in simple oral discourse about familiar topics, experiences, or events ● Listening with some participation in short conversations ● Responding to simple yes/no questions and wh- questions ● Participating in shared research projects ● Labeling information from some provided sources showing emerging control 	<ul style="list-style-type: none"> ● Identifying key words and main topics from read-alouds and oral presentations ● Determining the meaning of a few novel words and a few abstract words and phrases occurring in simple oral presentations and read-alouds about familiar topics, experiences, or events ● Listening with some participation in short conversations ● Responding to simple yes/no questions and wh- questions about familiar topic 	<ul style="list-style-type: none"> ● Answering questions about key details from read-alouds and oral presentations ● Retelling basic information from read-alouds and oral presentations ● Determining the meaning of less-frequently occurring words and phrases from simple oral presentations and read-alouds ● Participating in short conversations ● Responding to simple yes/no questions and wh- questions ● Following some rules for discussion about familiar topics

Grade 1

Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 56	Score Range: 57 to 64	Score Range: 65 to 83	Score Range: 84 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> ● Identifying a few key words and phrases in simple written texts ● Recognizing the meaning of a few frequently occurring words, phrases, and expressions in simple written texts about familiar topics, experiences, or events ● Responding to simple yes/no questions about familiar topics ● Participating in shared research projects ● Labeling information from a few provided sources showing limited control 	<ul style="list-style-type: none"> ● Identifying key words in simple written texts ● Determining the meaning of frequently occurring words and phrases in simple written texts about familiar topics, experiences, or events ● Responding to simple yes/no questions and wh- questions ● Participating in shared research projects ● Labeling information from some provided sources showing emerging control 	<ul style="list-style-type: none"> ● Identifying key words and the main topic in simple written texts ● Determining the meaning of general words and phrases in written texts about familiar and novel topics, experiences, or events ● Responding to simple yes/no questions and wh- questions ● Following simple rules for discussion about familiar topics ● Participating in shared research projects ● Retelling key information from provided sources showing emerging control 	<ul style="list-style-type: none"> ● Answering questions about key details from simple written texts ● Retelling basic information from simple written texts ● Determining the meaning of less-frequently occurring words and phrases from simple written texts ● Responding to simple yes/no questions and wh- questions ● Following some rules for discussion about familiar topics ● Participating in shared research projects

Grade 1

Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 67	Score Range: 68 to 82	Score Range: 83 to 94	Score Range: 95 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> ● Communicate simple information or feelings about a familiar topic or experience ● Indicate the appropriate audience or task when presented with familiar phrases and simple sentences ● Indicate appropriate language for the playground and for the classroom ● Listen with limited participation in short conversations ● Respond to simple yes/no questions about familiar topics ● Participate in shared research projects 	<ul style="list-style-type: none"> ● Communicate simple information about familiar topics, experiences, or events ● Demonstrate developing awareness of appropriate language for the playground and for the classroom ● Listen with some participation in short conversations ● Respond to simple yes/no questions and wh- questions ● Participate in shared research projects ● Label information from some provided sources showing emerging control 	<ul style="list-style-type: none"> ● Communicate simple information about familiar and novel topics, experiences, or events ● By using some words, sounds, expressions, and gestures appropriate for the playground and for the classroom, demonstrate awareness of the difference between appropriate language for the playground and for the classroom ● Listen with some participation in short conversations 	<ul style="list-style-type: none"> ● Express an opinion or preference about familiar topics, stories, experience, or events ● Tell simple information about familiar topics, stories, experiences, or events ● By using an increasing number of words, sounds, expressions, and gestures appropriate for social and academic contexts (e.g., playground, classroom), demonstrate awareness of the difference between appropriate language in various context

Grade 1

Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 67	Score Range: 68 to 82	Score Range: 83 to 94	Score Range: 95 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> ● Communicate simple information or feelings about a familiar topic or experience ● Indicate the appropriate audience or task when presented with familiar phrases and simple sentences ● Indicate appropriate language for the playground and for the classroom ● Respond to simple yes/no questions about familiar topics ● Participate in shared research projects ● Label information from a few provided sources showing limited control 	<ul style="list-style-type: none"> ● Communicate simple information about familiar topics, experiences, or events ● Demonstrate developing awareness of appropriate language for the playground and for the classroom ● Respond to simple yes/no questions and wh- questions ● Participate in shared research projects ● Label information from some provided sources showing emerging control 	<ul style="list-style-type: none"> ● Communicate simple information about familiar and novel topics, experiences, or events ● By using some words, expressions, and gestures appropriate for the playground and for the classroom, demonstrate awareness of the difference between appropriate language for the playground and for the classroom ● Respond to simple yes/no questions and wh- questions ● Follow simple rules for discussion about familiar topics 	<ul style="list-style-type: none"> ● Express an opinion or preference about familiar topics, stories, experience, or events ● Tell or dictate simple information about familiar topics, stories, experiences, or events ● By using an increasing number of words, expressions, and gestures appropriate for social and academic contexts (e.g., playground, classroom), demonstrate awareness of the difference between appropriate language in various contexts

Grade Band 2-3

Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
2nd Score Range: 0 to 50 3rd Score Range: 0 to 55	2nd Score Range: 51 to 60 3rd Score Range: 56 to 65	2nd Score Range: 61 to 79 3rd Score Range: 66 to 82	2nd Score Range: 80 to 99 3rd Score Range: 83 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> ● Identifying a few key words/phrases from read-alouds and oral presentations ● Recognizing the meaning of a few frequently occurring words, phrases, and expressions in simple oral discourse about familiar topics, experiences, or events ● Listening with occasional participation in short conversations ● Responding to simple yes/no questions about familiar topics ● Participating in shared research projects ● Labeling information from a few provided sources 	<ul style="list-style-type: none"> ● Identifying the main topic or characters from read-alouds and oral presentations ● Determining the meaning of frequently occurring words, phrases, and expressions in simple oral discourse about familiar topics, experiences, or events ● Listening to and participating in short conversations ● Responding to simple yes/no questions about familiar topics ● Participating in shared research project 	<ul style="list-style-type: none"> ● Identifying the main topic or characters from read-alouds and oral presentations ● Sequencing information from read-alouds and oral presentations ● Determining the meaning of a few general academic and content-specific words and frequently occurring expressions in oral discourse about familiar topics, experiences, or events ● Listening to and participating in short conversations ● Responding to simple yes/no questions about familiar topic 	<ul style="list-style-type: none"> ● Determining the main idea or theme from read-alouds and oral presentations ● Identifying some details that support the main idea or theme from read-alouds and oral presentations ● Retelling parts of a story from read-alouds and oral presentations ● Determining the meaning of a growing number of general academic and content-specific words and an increasing number of expressions about a variety of topics, experiences, or event

Grade Band 2-3

Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
2 nd Score Range: 0 to 50 3 rd Score Range: 0 to 55	2 nd Score Range: 51 to 60 3 rd Score Range: 56 to 65	2 nd Score Range: 61 to 79 3 rd Score Range: 66 to 82	2 nd Score Range: 80 to 99 3 rd Score Range: 83 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> Identifying a few key words and phrases in simple written texts Recognizing the meaning of a few frequently occurring words, phrases, and expressions in simple written texts about familiar topics, experiences, or events Responding to simple yes/no questions about familiar topics Participating in shared research projects Labeling information from a few provided sources Analyzing and critiquing arguments of others 	<ul style="list-style-type: none"> Identifying the main topic or characters in simple written texts Determining the meaning of frequently occurring words, phrases, and expressions in texts about familiar topics, experiences, or events Responding to simple yes/no questions about familiar topics Participating in shared research projects Labeling information from some provided sources 	<ul style="list-style-type: none"> Identifying the main topic or characters in simple written texts Sequencing information from simple written texts Determining the meaning of general academic and content-specific words and frequently occurring expressions in written texts about familiar and novel topics, experiences, or events Responding to simple yes/no questions about familiar topics Following simple rules for discussion about familiar topic 	<ul style="list-style-type: none"> Determining the main idea or theme from simple written texts Identifying some details that support the main idea or theme in simple written texts Retelling parts of a story from simple written texts Determining the meaning of general academic and content-specific words and a growing number of expressions in texts about a variety of topics, experiences, or events

Grade Band 2-3

Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
2nd Score Range: 0 to 61 3rd Score Range: 0 to 66	2nd Score Range: 62 to 80 3rd Score Range: 67 to 83	2nd Score Range: 81 to 87 3rd Score Range: 84 to 89	2nd Score Range: 88 to 99 3rd Score Range: 90 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> ● Communicate simple information, including a preference about a familiar topic, story, experience, or event ● Communicate understanding of the meaning of some words learned through conversations, reading, and being read to ● Listen with occasional participation in short conversations ● Respond to simple yes/no questions about familiar topics ● Participate in shared research project 	<ul style="list-style-type: none"> ● Communicate simple information, including a preference about familiar topics, stories, experiences, or events ● Communicate understanding of words appropriate for social versus academic contexts (e.g., playground, classroom) ● Listen to and participate in short conversations ● Respond to simple yes/no questions about familiar topics ● Participate in shared research projects ● Label information from some provided sources 	<ul style="list-style-type: none"> ● Communicate information, including a preference about familiar and novel topics or stories ● Provide one or two reasons or facts for a preference about a familiar topic or story ● Use some words, sounds, expressions, and gestures appropriate for social and academic contexts (e.g., playground, classroom) ● Listen to and participate in short conversation 	<ul style="list-style-type: none"> ● Deliver short presentations or information (e.g., about familiar and novel topics, stories, experiences, or events) ● Provide a few reasons to support information or a preference about a familiar topic or story ● Use an increasing number of words, sounds, expressions, and gestures appropriate for social and academic contexts (e.g., playground, classroom) ● Participate in short conversations

Grade Band 2-3

Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
2nd Score Range: 0 to 61 3rd Score Range: 0 to 66	2nd Score Range: 62 to 80 3rd Score Range: 67 to 83	2nd Score Range: 81 to 87 3rd Score Range: 84 to 89	2nd Score Range: 88 to 99 3rd Score Range: 90 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> Communicate simple information, including opinions, about familiar texts, topics, and experiences Communicate understanding of the meaning of some words learned through conversations, reading, and being read to Respond to simple yes/no questions about familiar topics Participate in shared research projects Label information from a few provided sources Analyze and critique arguments of others 	<ul style="list-style-type: none"> Compose simple written text about familiar texts, topics, experiences, or events Communicate understanding of words appropriate for social versus academic contexts (e.g., playground, classroom) Respond to simple yes/no questions about familiar topics Participate in shared research projects Label information from some provided sources 	<ul style="list-style-type: none"> Compose written text about familiar texts, topics, experiences, or events Provide one or two reasons or facts to support the information about familiar and novel topics Use some words, sounds, expressions, and gestures appropriate for social and academic contexts (e.g., playground, classroom) Respond to simple yes/no questions about familiar topic 	<ul style="list-style-type: none"> Compose written text about familiar texts, topics, experiences, or events Provide a few reasons or facts to support the information about familiar and novel topics Use an increasing number of words, sounds, expressions, and gestures appropriate for social and academic contexts (e.g., playground, classroom) Ask and answer simple questions to exchange ideas or information, or to clarify for understanding

Grade Band 4-5

Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
4th Score Range: 0 to 38 5th Score Range: 0 to 44	4th Score Range: 39 to 51 5th Score Range: 45 to 57	4th Score Range: 52 to 83 5th Score Range: 58 to 86	4th Score Range: 84 to 99 5th Score Range: 87 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> ● Identifying a few key words and phrases from read-alouds and oral presentations ● Recognizing the meaning of a few frequently occurring words, phrases, and expressions in simple oral discourse about familiar topics, experiences, or events ● Listening with occasional participation in short conversations ● Respond to simple yes/no questions about familiar topics ● Participating in shared research project 	<ul style="list-style-type: none"> ● Identifying the main topic or characters from read-alouds and oral presentations ● Determining the meaning of frequently occurring words, phrases, and expressions in simple oral discourse about familiar topics, experiences, or events ● Participating in short conversations about familiar topics and texts ● Participating in shared research projects ● Labeling information from some provided source 	<ul style="list-style-type: none"> ● Identifying the main topic or characters from read-alouds and oral presentations ● Sequencing information from read-alouds and oral presentations ● Determining the meaning of a few general academic and content-specific words and frequently occurring expressions in oral discourse about familiar topics, experiences, or events ● Participating in short conversations about familiar topics and texts ● Recall information from experience 	<ul style="list-style-type: none"> ● Determining the main idea or theme from read-alouds and oral presentations ● Identifying some details that support the main idea or theme from read-alouds and oral presentations ● Retelling parts of a story from read-alouds and oral presentations ● Determining the meaning of a growing number of general academic and content-specific words and an increasing number of expressions about a variety of topics, experiences, or events

Grade Band 4-5

Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
4th Score Range: 0 to 38 5th Score Range: 0 to 44	4th Score Range: 39 to 51 5th Score Range: 45 to 57	4th Score Range: 52 to 83 5th Score Range: 58 to 86	4th Score Range: 84 to 99 5th Score Range: 87 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> Identifying a few key words and phrases in simple written texts Recognizing the meaning of a few frequently occurring words, phrases, and expressions in simple written texts about familiar topics, experiences, or events Participating in short written exchanges about familiar topics Participating in shared research projects Labeling information from a few provided sources Identifying a point an author makes 	<ul style="list-style-type: none"> Identifying the main topic or characters in simple written texts Determining the meaning of frequently occurring words and expressions in simple written texts about familiar topics, experiences, or events Participating in short written exchanges about familiar topics and texts Participating in shared research projects Labeling information from some provided sources 	<ul style="list-style-type: none"> Identifying the main topic or characters in simple written texts Sequencing information from simple written texts Determining the meaning of general academic and content-specific words and frequently occurring expressions in written texts about familiar and novel topics, experiences, or events Participating in short written exchanges about familiar topics and texts Responding to simple questions about familiar topics and texts 	<ul style="list-style-type: none"> Determining the main idea or theme from simple written texts Identifying some details that support the main idea or theme in simple written texts Retelling parts of a story from simple written texts Determining the meaning of general academic and content-specific words and a growing number of expressions in texts about a variety of topics, experiences, or event

Grade Band 4-5

Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
4th Score Range: 0 to 41 5th Score Range: 0 to 48	4th Score Range: 42 to 72 5th Score Range: 49 to 77	4th Score Range: 73 to 80 5th Score Range: 78 to 84	4th Score Range: 81 to 99 5th Score Range: 85 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> ● Communicate simple information, including opinions about familiar texts, topics, and experiences ● Recognize the meaning of some words learned through conversations, reading, and being read to ● Participate in short conversations about familiar topics ● Participate in shared research projects ● Label information from a few provided sources ● Identify a point an author or speaker makes 	<ul style="list-style-type: none"> ● Communicate simple information, including opinions about familiar topics, experiences, or events ● Use language appropriate for a task and audience ● Use some frequently occurring words and phrases ● Participate in short conversations about familiar topics and texts ● Participate in shared research projects ● Label information from some provided sources ● Identify a reason a speaker gives to support a main idea 	<ul style="list-style-type: none"> ● Communicate information, including an opinion and one or two reasons or facts to support the information about a familiar topic ● Use language appropriate for a task and audience ● Use some general academic and content-specific words and phrases ● Participate in short conversations about familiar topics and texts ● Respond to simple questions about familiar topics and texts 	<ul style="list-style-type: none"> ● Deliver short presentations or information (e.g., about familiar and novel topics, experiences, or events) ● Provide a few reasons or facts to support information about a familiar topic ● Use language appropriate for a purpose, task, and audience ● Use an increasing number of general academic and content-specific words and phrases ● Participate in short conversations about familiar topics and texts

Grade Band 4-5

Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
4th Score Range: 0 to 41 5th Score Range: 0 to 48	4th Score Range: 42 to 72 5th Score Range: 49 to 77	4th Score Range: 73 to 80 5th Score Range: 78 to 84	4th Score Range: 81 to 99 5th Score Range: 85 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> ● Communicate simple information, including an opinion about familiar texts, topics, and experiences ● Recognize the meaning of some words learned through conversations, reading, and being read to ● Participate in short written exchanges about familiar topics ● Participate in shared research projects. ● Label information from a few provided sources ● Identify a point an author or speaker makes 	<ul style="list-style-type: none"> ● Compose simple written text about familiar texts, topics, experiences, or events ● Use language appropriate for a task and audience ● Use some frequently occurring words and phrases ● Participate in short written exchanges about familiar topics and texts ● Participate in shared research projects ● Label information from some provided sources ● Identify a reason an author gives to support a main idea 	<ul style="list-style-type: none"> ● Compose written text about familiar texts, topics, experiences, or events ● Provide one or two reasons or facts to support the information about familiar and novel topics ● Use language appropriate for a task and audience ● Use some general academic and content-specific words and phrases ● Participate in short written exchanges about familiar topics and texts 	<ul style="list-style-type: none"> ● Deliver presentations or information ● Compose written text about familiar texts, topics, experiences, or events ● Provide a few reasons or facts to support the information about familiar and novel topics ● Use language appropriate for a purpose, task, and audience ● Use an increasing number of general academic and content-specific words and phrases ● Participate in short written exchanges about familiar topics and text

Grade Band 6-8

Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6th Score Range: 0 to 33 7th Score Range: 0 to 34 8th Score Range: 0 to 35	6th Score Range: 34 to 42 7th Score Range: 35 to 44 8th Score Range: 36 to 45	6th Score Range: 43 to 79 7th Score Range: 45 to 80 8th Score Range: 46 to 80	6th Score Range: 80 to 99 7th Score Range: 81 to 99 8th Score Range: 81 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> ● Identifying a few key words and phrases in oral communications ● Recognizing the meaning of a few frequently occurring words, phrases, and expressions in oral presentations about familiar topics, experiences, or events ● Participating in short conversations about familiar topics ● Responding to simple questions about familiar topics ● Gathering information from a few provided sources ● Labeling information from a few provided sources 	<ul style="list-style-type: none"> ● Identifying the main topic in oral presentations ● Determining the meaning of frequently occurring words, phrases, and expressions in oral presentations about familiar topics, experiences, or events ● Participating in short conversations about familiar topics ● Responding to simple questions and some wh-questions about familiar topics ● Gathering information from a few provided sources 	<ul style="list-style-type: none"> ● Identifying the main topic in oral presentations ● Retelling a few key details from oral presentations ● Determining the meaning of general academic and content-specific words and frequently occurring expressions in oral presentations about familiar topics, experiences, or events ● Participating in short conversations about familiar topics ● Responding to simple questions and some wh-questions about familiar topics 	<ul style="list-style-type: none"> ● Summarizing information from oral presentations ● Identifying two or more central ideas or themes in oral presentations ● Identifying supporting details and how they support central ideas or themes in oral presentations ● Determining the meaning of a growing number of general academic and content-specific words and expressions in oral presentations about a variety of topics, experiences, or events

Grade Band 6-8

Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6th Score Range: 0 to 33 7th Score Range: 0 to 34 8th Score Range: 0 to 35	6th Score Range: 34 to 42 7th Score Range: 35 to 44 8th Score Range: 36 to 45	6th Score Range: 43 to 79 7th Score Range: 45 to 80 8th Score Range: 46 to 80	6th Score Range: 80 to 99 7th Score Range: 81 to 99 8th Score Range: 81 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> Identifying a few key words and phrases in simple written texts Recognizing the meaning of a few frequently occurring words, phrases, and expressions in texts about familiar topics, experiences, or events Participating in short written exchanges about familiar topics and texts Responding to simple questions about familiar topics and texts Gathering information from a few provided sources 	<ul style="list-style-type: none"> Identifying the main topic in simple written texts Determining the meaning of frequently occurring words, phrases, and expressions in texts about familiar topics, experiences, or events Participating in short written exchanges about familiar topics and texts Responding to simple questions and some wh-questions about familiar topics and texts Gathering information from a few provided sources 	<ul style="list-style-type: none"> Identifying the main topic in simple written texts Retelling a few key details from simple written texts Determining the meaning of general academic and content-specific words and frequently occurring expressions in texts about familiar and novel topics, experiences, or events Participating in short written exchanges about familiar topics and texts 	<ul style="list-style-type: none"> Summarizing information from simple written texts Identifying two or more central ideas or themes in simple written texts Identifying supporting details and how they support central ideas or themes in simple written texts Determining the meaning of general academic and content-specific words and a growing number of expressions in texts about a variety of topics, experiences, or events

Grade Band 6-8

Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6th Score Range: 0 to 41 7th Score Range: 0 to 42 8th Score Range: 0 to 44	6th Score Range: 42 to 64 7th Score Range: 43 to 66 8th Score Range: 45 to 67	6th Score Range: 65 to 83 7th Score Range: 67 to 84 8th Score Range: 68 to 85	6th Score Range: 84 to 99 7th Score Range: 85 to 99 8th Score Range: 86 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> ● Communicate simple information, including opinions, about familiar texts, topics, and experiences ● Recognize the meaning of some words learned through conversations, reading, and being read to ● Participate in short conversations about familiar topics ● Respond to simple questions about familiar topics ● Gather information from a few provided sources ● Label information from a few provided sources 	<ul style="list-style-type: none"> ● Communicate simple information about familiar topics, experiences, or events ● Use language appropriate for a task and audience ● Use some frequently occurring words and phrases ● Participate in short conversations about familiar topics ● Respond to simple questions and some wh- questions about familiar topics ● Gather information from a few provided sources 	<ul style="list-style-type: none"> ● Communicate information about familiar and novel topics, experiences, or events ● Provide one or two reasons or facts to support the information about a familiar topic ● Use language appropriate for a task and audience ● Use some general academic and content-specific words and phrases ● Participate in short conversations about familiar topics 	<ul style="list-style-type: none"> ● Deliver presentations or information about familiar and novel topics, experiences, or events ● Provide a few reasons or facts to support the information about a familiar topic ● Use language appropriate for a purpose, task, and audience ● Use an increasing number of general academic and content-specific words and phrases ● Participate in short conversations about familiar topics

Grade Band 6-8

Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6th Score Range: 0 to 41 7th Score Range: 0 to 42 8th Score Range: 0 to 44	6th Score Range: 42 to 64 7th Score Range: 43 to 66 8th Score Range: 45 to 67	6th Score Range: 65 to 83 7th Score Range: 67 to 84 8th Score Range: 68 to 85	6th Score Range: 84 to 99 7th Score Range: 85 to 99 8th Score Range: 86 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> Communicate simple information, including opinions, about familiar texts, topics, and experiences Recognize the meaning of some words learned through conversations, reading, and being read to Participate in short written exchanges about familiar topics and texts Respond to simple questions about familiar topics and texts Gather information from a few provided sources Label information from a few provided sources 	<ul style="list-style-type: none"> Compose simple written text about familiar texts, topics, experiences, or events Use language appropriate for a task and audience Use some frequently occurring words and phrases Participate in short written exchanges about familiar topics and texts Respond to simple questions and some wh- questions about familiar topics and texts Gather information from a few provided sources 	<ul style="list-style-type: none"> Compose written text about familiar texts, topics, experiences, or events Provide one or two reasons or facts to support the information about familiar and novel topics Use language appropriate for a task and audience Use some general academic and content-specific words and phrases Participate in short written exchanges about familiar topics and texts 	<ul style="list-style-type: none"> Compose written text about familiar texts, topics, experiences, or events Provide a few reasons or facts to support the information about familiar and novel topics Use language appropriate for a purpose, task, and audience Use an increasing number of general academic and content-specific words and phrases Participate in short written exchanges about familiar topics and texts

Grade Band 9-12

Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 35	Score Range: 36 to 46	Score Range: 47 to 82	Score Range: 83 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> • Identifying a few key words and phrases in oral communications • Recognizing the meaning of a few frequently occurring words, phrases, and expressions in oral presentations about familiar topics, experiences, or events • Participating in short conversations about familiar topics • Responding to simple questions and some wh- questions about familiar topics • Gathering information from a few provided sources 	<ul style="list-style-type: none"> • Identifying the main topic in oral presentations. • Determining the meaning of frequently occurring words, phrases, and expressions in oral presentations about familiar topics, experiences, or events • Participating in short conversations about familiar topics • Responding to simple questions and wh- questions about familiar topics • Gathering information from a few provided sources 	<ul style="list-style-type: none"> • Identifying the main topic in oral presentations • Retelling a few key details from oral presentations • Determining the meaning of general academic and content-specific words and frequently occurring expressions in oral presentations about familiar topics, experiences, or events • Participating in short conversations about familiar topics • Responding to simple questions and wh- questions about familiar topics 	<ul style="list-style-type: none"> • Summarizing information from oral presentations • Identifying two or more central ideas or themes in oral presentations • Identifying supporting details and how they support central ideas or themes in oral presentations • Determining the meaning of a growing number of general academic and content-specific words and expressions in oral presentations about a variety of topics, experiences, or events

Grade Band 9-12

Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 35	Score Range: 36 to 46	Score Range: 47 to 82	Score Range: 83 to 99
Students in Level 1 typically can show comprehension by:	Students in Level 2 typically can show comprehension by:	Students in Level 3 typically can show comprehension by:	Students in Level 4 typically can show comprehension by:
<ul style="list-style-type: none"> • Identifying a few key words and phrases in simple written texts • Recognizing the meaning of a few frequently occurring words, phrases, and expressions in texts about familiar topics, experiences, or events • Participating in short written exchanges about familiar topics and texts • Responding to simple questions about familiar topics and texts • Gathering information from a few provided sources 	<ul style="list-style-type: none"> • Identifying the main topic in simple written texts • Determining the meaning of frequently occurring words, phrases, and expressions in texts about familiar topics, experiences, or events • Participating in short written exchanges about familiar topics and texts • Responding to simple questions and wh- questions about familiar topics and texts • Gathering information from a few provided source 	<ul style="list-style-type: none"> • Identifying the main topic in simple written texts • Retelling a few key details from simple written texts • Determining the meaning of general academic and content-specific words and frequently occurring expressions in texts about familiar and novel topics, experiences, or events • Participating in short written exchanges about familiar topics and texts • Retelling information using labeled illustrations, diagrams, or other graphics 	<ul style="list-style-type: none"> • Summarizing information from simple written texts • Identifying two or more central ideas or themes in simple written texts • Identifying supporting details and how they support central ideas or themes in simple written texts • Participating in written exchanges and answering simple questions about familiar topics and texts • Responding to the ideas of others or expressing one's own ideas about familiar topics and texts

Grade Band 9-12

Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 49	Score Range: 50 to 67	Score Range: 68 to 76	Score Range: 77 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> ● Communicate information, including opinions, about familiar texts, topics, and experiences ● Recognize the meaning of some words learned through conversations, reading, and being read to ● Participate in short conversations about familiar topics ● Respond to simple questions about familiar topics ● Gather information from a few provided sources 	<ul style="list-style-type: none"> ● Communicate simple information about familiar topics, experiences, or events ● Use language appropriate for a task and audience ● Use some frequently occurring words and phrases ● Participate in short conversations about familiar topics ● Respond to simple questions and wh- questions about familiar topics ● Gather information from a few provided sources 	<ul style="list-style-type: none"> ● Communicate information about familiar and novel topics, experiences, or events ● Provide one or two reasons or facts to support information about a familiar topic ● Use language appropriate for a task and audience ● Use some general academic and content-specific words and phrases ● Participate in short conversations about familiar topics ● Respond to simple questions and wh- questions about familiar topics 	<ul style="list-style-type: none"> ● Deliver presentations or information about familiar and novel topics, experiences, or events ● Provide a few reasons or facts to support information about a familiar topic ● Use an increasing number of academic and content-specific words and phrases ● Participate in short conversations and answer simple questions about familiar topics ● Respond to others' ideas or express one's own ideas about familiar topics

Grade Band 9-12

Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 49	Score Range: 50 to 67	Score Range: 68 to 76	Score Range: 77 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
<ul style="list-style-type: none"> ● Communicate information, including opinions, about familiar texts, topics, and experiences ● Recognize the meaning of some words learned through conversations, reading, and being read to ● Participate in short written exchanges about familiar topics and texts ● Respond to simple questions and some wh- questions about familiar topics and texts ● Gather information from a few provided sources 	<ul style="list-style-type: none"> ● Compose simple written text about familiar texts, topics, experiences, or events ● Use language appropriate for a task and audience ● Use some frequently occurring words and phrases ● Participate in short written exchanges about familiar topics and texts ● Respond to simple questions and wh- questions about familiar topics and texts ● Identify a main point an author or speaker makes 	<ul style="list-style-type: none"> ● Compose written text about familiar texts, topics, experiences, or events ● Provide one or two reasons or facts to support information about familiar and novel topics ● Use language appropriate for a task and audience ● Use some general academic and content-specific words and phrases ● Participate in short written exchanges about familiar topics and texts 	<ul style="list-style-type: none"> ● Compose written text about familiar texts, topics, experiences, or events ● Provide a few reasons or facts to support information about familiar and novel topics ● Use language appropriate for a purpose, task, and audience ● Use an increasing number of general academic and content-specific words and phrases ● Participate in written exchanges and answer simple questions about familiar topics and texts