



Listening				
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced	
Score Range: 0 to 61	Score Range: 62 to 70	Score Range: 71 to 82	Score Range: 83 to 99	
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically	
 can show comprehension by: Identifying a few key words from read-alouds and oral presentations Recognizing the meaning of a few frequently occurring words in simple oral presentations and read-alouds about familiar topics, experiences, or events Listening with limited participation in short 	 can show comprehension by: Identifying some key words from read-alouds and oral presentations Recognizing the meaning of some familiar, concrete words in simple oral presentations and read-alouds about familiar topics, experiences, or events Listening with some participation in short conversations 	 can show comprehension by: Identifying key words and main topics from read-alouds and oral presentations Determining the meaning of a few novel words and a few abstract words and phrases occurring in simple oral presentations and read-alouds about familiar topics, experiences, or events Listening with some 	 can show comprehension by: Answering questions about key details from read-alouds and oral presentations Retelling basic information from read-alouds and oral presentations Answering simple questions to help determine the meaning of some frequently occurring words and phrases in simple oral presentations 	
 conversations Responding to simple yes/no questions about familiar topics 	 Responding to simple yes/no questions and wh- questions about familiar topics 	participation in short conversations Responding to simple yes/no	and read-alouds about familiartopics, experiences, or eventsParticipating in short	
 Recognizing information from experience or from a 		questions and wh- questions about familiar topic	conversationsResponding to more	
provided source			complex yes/no questions and wh- question	





Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 61	Score Range: 62 to 70	Score Range: 71 to 82	Score Range: 83 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:			
 Identifying a few key words 	 Identifying some key words 	 Identifying key words and 	 Answering questions about
in picture books or simple	in picture books or simple	main topics in picture books or	key details in picture books or
written text (e.g., labeled	written text	simple written texts	simple written texts
pictures)	 Recognizing the meaning of 	 Determining the meaning of 	 Retelling basic information
 Recognizing the meaning of 	some familiar, concrete words	a few novel words and a few	from simple written texts
a few frequently occurring	in simple written texts about	abstract words and phrases in	 Answering simple questions
words in simple written texts	familiar topics, experiences, or	simple written texts about	to help determine the
about familiar topics,	events	familiar and novel topics,	meaning of some frequently
experiences, or events	 Responding to simple yes/no 	experiences, or events	occurring words and phrases
 Responding to simple yes/no 	questions and wh- questions	 Responding to simple yes/no 	in simple written texts about
questions about familiar topics	about familiar topics	questions and wh- questions	familiar and novel topics,
 Recognizing information 	 Recalling information from 	about familiar topics	experiences, or events
from experience or from a	experience or from a provided	 Following simple rules for 	 Participating in short
provided source	source to answer a question	discussion about familiar topic	conversations
	showing developing control		 Responding to more
			complex yes/no questions and
			wh- question





Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 73	Score Range: 74 to 83	Score Range: 84 to 91	Score Range: 92 to 99
Students in Level 1 with limited control, prompting, and support can: • Communicate simple	Students in Level 2 with developing control, prompting, and support can: • Communicate simple	Students in Level 3 with increasingly independent control, prompting, and support can: • Communicate simple	Students in Level 4 with independent control, prompting, and support can: • Tell or dictate simple
 information, including a feeling or opinion, about a familiar topic or experience Listen with limited participation in short 	 information or feelings about familiar topics, experiences, or events Indicate awareness of the difference between appropriate language for the 	 information or feelings about familiar and novel topics, experiences, or events Identify a feeling or opinion about a familiar topic Indicate the appropriate 	 information about familiar topics, stories, experiences, or events Express an opinion or preference about a familiar topic
 conversations Respond to simple yes/no questions about familiar topics Recognize information from experience or from a provided source 	 playground and for the classroom Listen with some participation in short conversations Respond to simple yes/no questions and wh- questions 	 audience or task from a field of options when presented with familiar phrases and simple sentences Demonstrate developing awareness of the difference between appropriate language 	 Use words, sounds, expressions, and gestures appropriate for social and academic contexts to demonstrate increasing awareness language appropriate for various
	about familiar topic	for the playground and for the classroom	 contexts Participate in short conversations Respond to more complex yes/no questions and wh- questions





Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 73	Score Range: 74 to 83	Score Range: 84 to 91	Score Range: 92 to 99
Students in Level 1 with limited control, prompting, and support can: • Communicate simple	Students in Level 2 with developing control, prompting, and support can: • Communicate simple	Students in Level 3 with increasingly independent control, prompting, and support can: • Communicate simple	Students in Level 4 with independent control, prompting, and support can: • Tell or dictate simple
information, including feelings, about a familiar topic or experience • Respond to simple yes/no questions about familiar topics • Recognize information from experience or from a provided source	 information or feelings about familiar topics, experiences, or events Indicate awareness of the difference between appropriate language for the playground and for the classroom Respond to simple yes/no questions and wh- questions about familiar topics Recall information from experience or from a provided source to answer a question showing developing control 	 information or feelings about familiar and novel topics, experiences, or events Identify a feeling or opinion about a familiar topic Indicate the appropriate audience or task from a field of options when presented with familiar phrases and simple sentences Demonstrate developing awareness of the difference between appropriate language for the playground and for the classroom 	 information about familiar topics, stories, experiences, or events Express an opinion or preference about a familiar topic Use words and expressions appropriate for social and academic contexts to demonstrate increasing awareness of language appropriate for various contexts Participate in short conversations Respond to more complex yes/no questions and wh-





Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 56	Score Range: 57 to 64	Score Range: 65 to 83	Score Range: 84 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:			
 Identifying a few key words 	 Identifying key words from 	 Identifying key words and 	 Answering questions about
and phrases from read-alouds	read-alouds and oral	main topics from read-alouds	key details from read-alouds
and oral presentations	presentations	and oral presentations	and oral presentations
 Recognizing the meaning of 	 Determining the meaning of 	 Determining the meaning of 	 Retelling basic information
a few frequently occurring	frequently occurring words	a few novel words and a few	from read-alouds and oral
words, phrases, and	and phrases in simple oral	abstract words and phrases	presentations
expressions in simple oral	discourse about familiar	occurring in simple oral	 Determining the meaning of
discourse about familiar	topics, experiences, or events	presentations and read-alouds	less-frequently occurring
topics, experiences, or events	 Listening with some 	about familiar topics,	words and phrases from
 Listening with limited 	participation in short	experiences, or events	simple oral presentations and
participation in short	conversations	 Listening with some 	read-alouds
conversations	 Responding to simple yes/no 	participation in short	 Participating in short
 Responding to simple yes/no 	questions and wh- questions	conversations	conversations
questions about familiar topics	 Participating in shared 	 Responding to simple yes/no 	 Responding to simple yes/no
 Participating in shared 	research projects	questions and wh- questions	questions and wh- questions
research projects	 Labeling information from 	about familiar topic	 Following some rules for
	some provided sources		discussion about familiar
	showing emerging control		topics





Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 56	Score Range: 57 to 64	Score Range: 65 to 83	Score Range: 84 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:			
 Identifying a few key words 	 Identifying key words in 	 Identifying key words and 	 Answering questions about
and phrases in simple written	simple written texts	the main topic in simple	key details from simple
texts	 Determining the meaning of 	written texts	written texts
 Recognizing the meaning of 	frequently occurring words	 Determining the meaning of 	 Retelling basic information
a few frequently occurring	and phrases in simple written	general words and phrases in	from simple written texts
words, phrases, and	texts about familiar topics,	written texts about familiar	 Determining the meaning of
expressions in simple written	experiences, or events	and novel topics, experiences,	less-frequently occurring
texts about familiar topics,	 Responding to simple yes/no 	or events	words and phrases from
experiences, or events	questions and wh- questions	 Responding to simple yes/no 	simple written texts
 Responding to simple yes/no 	 Participating in shared 	questions and wh- questions	 Responding to simple yes/no
questions about familiar topics	research projects	 Following simple rules for 	questions and wh- questions
 Participating in shared 	 Labeling information from 	discussion about familiar	 Following some rules for
research projects	some provided sources	topics	discussion about familiar
 Labeling information from a 	showing emerging control	 Participating in shared 	topics
few provided sources showing		research projects	 Participating in shared
limited control		 Retelling key information 	research projects
		from provided sources	
		showing emerging control	





Speaking				
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced	
Score Range: 0 to 67	Score Range: 68 to 82	Score Range: 83 to 94	Score Range: 95 to 99	
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with	
limited control, prompting,	developing control,	increasingly independent	independent control,	
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:	
		support can:		
 Communicate simple 	 Communicate simple 	Communicate simple	 Express an opinion or 	
information or feelings about	information about familiar	information about familiar and	preference about familiar	
a familiar topic or experience	topics, experiences, or events	novel topics, experiences, or	topics, stories, experience, or	
 Indicate the appropriate 	 Demonstrate developing 	events	events	
audience or task when	awareness of appropriate	 By using some words, 	 Tell simple information 	
presented with familiar	language for the playground	sounds, expressions, and	about familiar topics, stories,	
phrases and simple sentences	and for the classroom	gestures appropriate for the	experiences, or events	
 Indicate appropriate 	 Listen with some 	playground and for the	 By using an increasing 	
language for the playground	participation in short	classroom, demonstrate	number of words, sounds,	
and for the classroom	conversations	awareness of the difference	expressions, and gestures	
 Listen with limited 	 Respond to simple yes/no 	between appropriate language	appropriate for social and	
participation in short	questions and wh- questions	for the playground and for the	academic contexts (e.g.,	
conversations	 Participate in shared 	classroom	playground, classroom),	
 Respond to simple yes/no 	research projects	 Listen with some 	demonstrate awareness of the	
questions about familiar topics	 Label information from 	participation in short	difference between	
 Participate in shared 	some provided sources	conversations	appropriate language in	
research projects	showing emerging control		various context	





Writing			
Level 1: Beginning	g Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to	67 Score Range: 68 to 82	Score Range: 83 to 94	Score Range: 95 to 99
Students in Level 1 with limited control, promptir and support can:	students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
 Communicate simple information or feelings a a familiar topic or experie lndicate the appropriat audience or task when presented with familiar phrases and simple sente Indicate appropriate language for the playgrou and for the classroom Respond to simple yes, questions about familiar Participate in shared research projects Label information from few provided sources show 	 topics, experiences, or events Demonstrate developing awareness of appropriate language for the playground and for the classroom Respond to simple yes/no questions and wh- questions Participate in shared research projects Label information from some provided sources showing emerging control 	 Communicate simple formation about familiar and novel topics, experiences, or events By using some words, expressions, and gestures appropriate for the playground and for the classroom, demonstrate awareness of the difference between appropriate language for the playground and for the classroom Respond to simple yes/no questions and wh- questions Follow simple rules for 	 Express an opinion or preference about familiar topics, stories, experience, or events Tell or dictate simple information about familiar topics, stories, experiences, or events By using an increasing number of words, expressions, and gestures appropriate for social and academic contexts (e.g., playground, classroom), demonstrate awareness of the difference between
few provided sources sho limited control	owing	 Follow simple rules for discussion about familia topics 	





Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
2 nd Score Range: 0 to 50	2nd Score Range: 51 to 60	2nd Score Range: 61 to 79	2nd Score Range: 80 to 99
3 rd Score Range: 0 to 55	3rd Score Range: 56 to 65	3rd Score Range: 66 to 82	3rd Score Range: 83 to 99
Students in Level 1 typically can	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key 	 Identifying the main topic 	 Identifying the main topic or 	 Determining the main idea
words/phrases from read-	or characters from read-	characters from read-alouds	or theme from read-alouds
alouds and oral presentations	alouds and oral presentations	and oral presentations	and oral presentations
 Recognizing the meaning of a 	 Determining the meaning 	 Sequencing information 	 Identifying some details that
few frequently occurring	of frequently occurring	from read-alouds and oral	support the main idea or
words, phrases, and	words, phrases, and	presentations	theme from read-alouds
expressions in simple oral	expressions in simple oral	 Determining the meaning of 	and oral presentations
discourse about familiar topics,	discourse about familiar	a few general academic and	 Retelling parts of a story
experiences, or events	topics, experiences, or events	content-specific words and	from read-alouds and oral
 Listening with occasional 	 Listening to and 	frequently occurring	presentations
participation in short	participating in short	expressions in oral discourse	 Determining the meaning of
conversations	conversations	about familiar topics,	a growing number of general
 Responding to simple yes/no 	 Responding to simple 	experiences, or events	academic and content-specific
questions about familiar topics	yes/no questions about	 Listening to and 	words and an increasing
 Participating in shared 	familiar topics	participating in short	number of expressions about a
research projects	 Participating in shared 	conversations	variety of topics, experiences,
 Labeling information from a 	research project	 Responding to simple yes/no 	or event
few provided sources		questions about familiar topic	





Reading				
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced	
2 nd Score Range: 0 to 50	2 nd Score Range: 51 to 60	2 nd Score Range: 61 to 79	2 nd Score Range: 80 to 99	
3 rd Score Range: 0 to 55	3 rd Score Range: 56 to 65	3 rd Score Range: 66 to 82	3 rd Score Range: 83 to 99	
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically	
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:	
 Identifying a few key words 	 Identifying the main topic or 	 Identifying the main topic or 	 Determining the main idea 	
and phrases in simple written	characters in simple written	characters in simple written	or theme from simple written	
texts	texts	texts	texts	
 Recognizing the meaning of 	 Determining the meaning of 	 Sequencing information 	 Identifying some details that 	
a few frequently occurring	frequently occurring words,	from simple written texts	support the main idea or	
words, phrases, and	phrases, and expressions in	 Determining the meaning of 	theme in simple written texts	
expressions in simple written	texts about familiar topics,	general academic and content-	 Retelling parts of a story 	
texts about familiar topics,	experiences, or events	specific words and frequently	from simple written texts	
experiences, or events	 Responding to simple yes/no 	occurring expressions in	 Determining the meaning of 	
 Responding to simple yes/no 	questions about familiar topics	written texts about familiar	general academic and content-	
questions about familiar topics	 Participating in shared 	and novel topics, experiences,	specific words and a growing	
 Participating in shared 	research projects	or events	number of expressions in texts	
research projects	 Labeling information from 	 Responding to simple yes/no 	about a variety of topics,	
 Labeling information from a 	some provided sources	questions about familiar topics	experiences, or events	
few provided sources		 Following simple rules for 		
 Analyzing and critiquing 		discussion about familiar topic		
arguments of others				





Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
2 nd Score Range: 0 to 61	2 nd Score Range: 62 to 80	2 nd Score Range: 81 to 87	2 nd Score Range: 88 to 99
3 rd Score Range: 0 to 66	3 rd Score Range: 67 to 83	3 rd Score Range: 84 to 89	3 rd Score Range: 90 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
 Communicate simple 	 Communicate simple 	 Communicate information, 	 Deliver short presentations
information, including a	information, including a	including a preference about	or information (e.g., about
preference about a familiar	preference about familiar	familiar and novel topics or	familiar and novel topics,
topic, story, experience, or	topics, stories, experiences, or	stories	stories, experiences, or
event	events	 Provide one or two reasons 	events)
 Communicate 	 Communicate 	or facts for a preference about	 Provide a few reasons to
understanding of the meaning	understanding of words	a familiar topic or story	support information or a
of some words learned	appropriate for social versus	 Use some words, sounds, 	preference about a familiar
through conversations,	academic contexts (e.g.,	expressions, and gestures	topic or story
reading, and being read to	playground, classroom)	appropriate for social and	• Use an increasing number of
 Listen with occasional 	 Listen to and participate in 	academic contexts (e.g.,	words, sounds, expressions,
participation in short	short conversations	playground, classroom)	and gestures appropriate for
conversations	 Respond to simple yes/no 	 Listen to and participate in 	social and academic contexts
 Respond to simple yes/no 	questions about familiar topics	short conversation	(e.g., playground, classroom)
questions about familiar topics	 Participate in shared 		 Participate in short
 Participate in shared 	research projects		conversations
research project	 Label information from 		
	some provided sources		





Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
2 nd Score Range: 0 to 61	2 nd Score Range: 62 to 80	2 nd Score Range: 81 to 87	2 nd Score Range: 88 to 99
3 rd Score Range: 0 to 66	3 rd Score Range: 67 to 83	3 rd Score Range: 84 to 89	3 rd Score Range: 90 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
 Communicate simple 	 Compose simple written 	 Compose written text about 	 Compose written text about
information, including	text about familiar texts,	familiar texts, topics,	familiar texts, topics,
opinions, about familiar texts,	topics, experiences, or events	experiences, or events	experiences, or events
topics, and experiences	 Communicate 	 Provide one or two reasons 	 Provide a few reasons or
Communicate	understanding of words	or facts to support the	facts to support the
understanding of the meaning	appropriate for social versus	information about familiar and	information about familiar and
of some words learned	academic contexts (e.g.,	novel topics	novel topics
through conversations,	playground, classroom)	 Use some words, sounds, 	• Use an increasing number of
reading, and being read to	 Respond to simple yes/no 	expressions, and gestures	words, sounds, expressions,
 Respond to simple yes/no 	questions about familiar topics	appropriate for social and	and gestures appropriate for
questions about familiar topics	 Participate in shared 	academic contexts (e.g.,	social and academic contexts
• Participate in shared	research projects	playground, classroom)	(e.g., playground, classroom)
research projects	Label information from	 Respond to simple yes/no 	• Ask and answer simple
Label information from a	some provided sources	questions about familiar topic	questions to exchange ideas or
few provided sources			information, or to clarify for
 Analyze and critique 			understanding
arguments of others			_





Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
4 th Score Range: 0 to 38	4 th Score Range: 39 to 51	4 th Score Range: 52 to 83	4 th Score Range: 84 to 99
5 th Score Range: 0 to 44	5 th Score Range: 45 to 57	5 th Score Range: 58 to 86	5 th Score Range: 87 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	 Identifying the main topic or 	 Identifying the main topic or 	 Determining the main idea
and phrases from read-alouds	characters from read-alouds	characters from read-alouds	or theme from read-alouds
and oral presentations	and oral presentations	and oral presentations	and oral presentations
 Recognizing the meaning of 	 Determining the meaning of 	 Sequencing information 	 Identifying some details that
a few frequently occurring	frequently occurring words,	from read-alouds and oral	support the main idea or
words, phrases, and	phrases, and expressions in	presentations	theme from read-alouds and
expressions in simple oral	simple	• Determining the meaning of	oral presentations
discourse about familiar	oral discourse about familiar	a few general academic and	 Retelling parts of a story
topics, experiences, or events	topics, experiences, or events	content-specific words and	from read-alouds and oral
 Listening with occasional 	 Participating in short 	frequently occurring	presentations
participation in short	conversations about familiar	expressions in oral discourse	 Determining the meaning of
conversations	topics and texts	about familiar topics,	a growing number of general
 Respond to simple yes/no 	 Participating in shared 	experiences, or events	academic and content-specific
questions about familiar topics	research projects	 Participating in short 	words and an increasing
 Participating in shared 	 Labeling information from 	conversations about familiar	number of expressions about a
research project	some provided source	topics and texts	variety of topics, experiences,
		 Recall information from 	or events
		experience	





Reading				
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced	
4 th Score Range: 0 to 38	4 th Score Range: 39 to 51	4 th Score Range: 52 to 83	4 th Score Range: 84 to 99	
5 th Score Range: 0 to 44	5 th Score Range: 45 to 57	5 th Score Range: 58 to 86	5 th Score Range: 87 to 99	
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically	
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:	
 Identifying a few key words 	 Identifying the main topic or 	 Identifying the main topic or 	 Determining the main idea 	
and phrases in simple written	characters in simple written	characters in simple written	or theme from simple written	
texts	texts	texts	texts	
 Recognizing the meaning of 	 Determining the meaning of 	 Sequencing information 	 Identifying some details that 	
a few frequently occurring	frequently occurring words	from simple written texts	support the main idea or	
words, phrases, and	and expressions in simple	 Determining the meaning of 	theme in simple written texts	
expressions in simple written	written texts about familiar	general academic and content-	 Retelling parts of a story 	
texts about familiar topics,	topics, experiences, or events	specific words and frequently	from simple written texts	
experiences, or events	 Participating in short written 	occurring expressions in	 Determining the meaning of 	
• Participating in short written	exchanges about familiar	written texts about familiar	general academic and content-	
exchanges about familiar	topics and texts	and novel topics, experiences,	specific words and a growing	
topics	 Participating in shared 	or events	number of expressions in texts	
 Participating in shared 	research projects	 Participating in short written 	about a variety of topics,	
research projects	 Labeling information from 	exchanges about familiar	experiences, or event	
• Labeling information from a	some provided sources	topics and texts		
few provided sources		 Responding to simple 		
 Identifying a point an author 		questions about familiar topics		
makes		and texts		





Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
4 th Score Range: 0 to 41 5 th Score Range: 0 to 48	4 th Score Range: 42 to 72 5 th Score Range: 49 to 77	4 th Score Range: 73 to 80 5 th Score Range: 78 to 84	4 th Score Range: 81 to 99 5 th Score Range: 85 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
 Communicate simple information, including opinions about familiar texts, topics, and experiences Recognize the meaning of some words learned through conversations, reading, and being read to Participate in short conversations about familiar topics Participate in shared research projects Label information from a few provided sources 	 Communicate simple information, including opinions about familiar topics, experiences, or events Use language appropriate for a task and audience Use some frequently occurring words and phrases Participate in short conversations about familiar topics and texts Participate in shared research projects Label information from some provided sources 	 Communicate information, including an opinion and one or two reasons or facts to support the information about a familiar topic Use language appropriate for a task and audience Use some general academic and content-specific words and phrases Participate in short conversations about familiar topics and texts Respond to simple questions about familiar topics and texts 	 Deliver short presentations or information (e.g., about familiar and novel topics, experiences, or events) Provide a few reasons or facts to support information about a familiar topic Use language appropriate for a purpose, task, and audience Use an increasing number of general academic and content- specific words and phrases Participate in short conversations about familiar





Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
4 th Score Range: 0 to 41	4 th Score Range: 42 to 72	4 th Score Range: 73 to 80	4 th Score Range: 81 to 99
5 th Score Range: 0 to 48	5 th Score Range: 49 to 77	5 th Score Range: 78 to 84	5 th Score Range: 85 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
 Communicate simple 	• Compose simple written text	 Compose written text about 	 Deliver presentations or
information, including an	about familiar texts, topics,	familiar texts, topics,	information
opinion about familiar texts,	experiences, or events	experiences, or events	 Compose written text about
topics, and experiences	 Use language appropriate 	 Provide one or two reasons 	familiar texts, topics,
 Recognize the meaning of 	for a task and audience	or facts to support the	experiences, or events
some words learned through	 Use some frequently 	information about familiar and	 Provide a few reasons or
conversations, reading, and	occurring words and phrases	novel topics	facts to support the
being read to	 Participate in short written 	 Use language appropriate 	information about familiar and
 Participate in short written 	exchanges about familiar	for a task and audience	novel topics
exchanges about familiar	topics and texts	 Use some general academic 	 Use language appropriate
topics	 Participate in shared 	and content-specific words	for a purpose, task, and
 Participate in shared 	research projects	and phrases	audience
research projects.	 Label information from 	 Participate in short written 	 Use an increasing number of
 Label information from a 	some provided sources	exchanges about familiar	general academic and content-
few provided sources	 Identify a reason an author 	topics and texts	specific words and phrases
 Identify a point an author or 	gives to support a main idea		 Participate in short written
speaker makes			exchanges about familiar
			topics and text





Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6 th Score Range: 0 to 33	6 th Score Range: 34 to 42	6 th Score Range: 43 to 79	6 th Score Range: 80 to 99
7 th Score Range: 0 to 34	7 th Score Range: 35 to 44	7 th Score Range: 45 to 80	7 th Score Range: 81 to 99
8 th Score Range: 0 to 35	8 th Score Range: 36 to 45	8 th Score Range: 46 to 80	8 th Score Range: 81 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	 Identifying the main topic in 	 Identifying the main topic in 	 Summarizing information
and phrases in oral	oral presentations	oral presentations	from oral presentations
communications	 Determining the meaning of 	 Retelling a few key details 	 Identifying two or more
 Recognizing the meaning of 	frequently occurring words,	from oral presentations	central ideas or themes in oral
a few frequently occurring	phrases, and expressions in	 Determining the meaning of 	presentations
words, phrases, and	oral presentations about	general academic and content-	 Identifying supporting
expressions in oral	familiar topics, experiences, or	specific words and frequently	details and how they support
presentations about familiar	events	occurring expressions in oral	central ideas or themes in oral
topics, experiences, or events	 Participating in short 	presentations about familiar	presentations
 Participating in short 	conversations about familiar	topics, experiences, or events	 Determining the meaning of
conversations about familiar	topics	 Participating in short 	a growing number of general
topics	 Responding to simple 	conversations about familiar	academic and content-
 Responding to simple 	questions and some wh-	topics	specific words and expressions
questions about familiar topics	questions about familiar topics	 Responding to simple 	in oral presentations about a
 Gathering information from 	 Gathering information from 	questions and some wh-	variety of topics, experiences,
a few provided sources	a few provided sources	questions about familiar topics	or events
 Labeling information from a 			
few provided sources			





Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6 th Score Range: 0 to 33	6 th Score Range: 34 to 42	6 th Score Range: 43 to 79	6 th Score Range: 80 to 99
7 th Score Range: 0 to 34	7 th Score Range: 35 to 44	7 th Score Range: 45 to 80	7 th Score Range: 81 to 99
8 th Score Range: 0 to 35	8 th Score Range: 36 to 45	8 th Score Range: 46 to 80	8 th Score Range: 81 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	 Identifying the main topic in 	 Identifying the main topic in 	 Summarizing information
and phrases in simple written	simple written texts	simple written texts	from simple written texts
texts	 Determining the meaning of 	 Retelling a few key details 	 Identifying two or more
 Recognizing the meaning of 	frequently occurring words,	from simple written texts	central ideas or themes in
a few frequently occurring	phrases, and expressions in	 Determining the meaning of 	simple written texts
words, phrases, and	texts about familiar topics,	general academic and content-	 Identifying supporting
expressions in texts about	experiences, or events	specific words and frequently	details and how they support
familiar topics, experiences, or	 Participating in short written 	occurring expressions in texts	central ideas or themes in
events	exchanges about familiar	about familiar and novel	simple written texts
 Participating in short written 	topics and texts	topics, experiences, or events	 Determining the meaning of
exchanges about familiar	 Responding to simple 	• Participating in short written	general academic and content-
topics and texts	questions and some wh-	exchanges about familiar	specific words and a growing
 Responding to simple 	questions about familiar topics	topics and texts	number of expressions in texts
questions about familiar topics	and texts		about a variety of topics,
and texts	 Gathering information from 		experiences, or events
 Gathering information from 	a few provided sources		
a few provided sources			





Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6 th Score Range: 0 to 41	6th Score Range: 42 to 64	6 th Score Range: 65 to 83	6 th Score Range: 84 to 99
7 th Score Range: 0 to 42	7th Score Range: 43 to 66	7 th Score Range: 67 to 84	7 th Score Range: 85 to 99
8 th Score Range: 0 to 44	8th Score Range: 45 to 67	8 th Score Range: 68 to 85	8 th Score Range: 86 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
 Communicate simple 	 Communicate simple 	 Communicate information 	 Deliver presentations or
information, including	information about familiar	about familiar and novel	information about familiar and
opinions, about familiar texts,	topics, experiences, or events	topics, experiences, or events	novel topics, experiences, or
topics, and experiences	 Use language appropriate 	 Provide one or two reasons 	events
 Recognize the meaning of 	for a task and audience	or facts to support the	 Provide a few reasons or
some words learned through	 Use some frequently 	information about a familiar	facts to support the
conversations, reading, and	occurring words and phrases	topic	information about a familiar
being read to	 Participate in short 	 Use language appropriate 	topic
 Participate in short 	conversations about familiar	for a task and audience	 Use language appropriate
conversations about familiar	topics	• Use some general academic	for a purpose, task, and
topics	• Respond to simple questions	and content-specific words	audience
 Respond to simple questions 	and some wh- questions about	and phrases	 Use an increasing number of
about familiar topics	familiar topics	 Participate in short 	general academic and content-
 Gather information from a 	 Gather information from a 	conversations about familiar	specific words and phrases
few provided sources	few provided sources	topics	 Participate in short
 Label information from a 			conversations about familiar
few provided sources			topics





Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6th Score Range: 0 to 41	6th Score Range: 42 to 64	6 th Score Range: 65 to 83	6 th Score Range: 84 to 99
7th Score Range: 0 to 42	7th Score Range: 43 to 66	7 th Score Range: 67 to 84	7 th Score Range: 85 to 99
8th Score Range: 0 to 44	8th Score Range: 45 to 67	8 th Score Range: 68 to 85	8 th Score Range: 86 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
 Communicate simple 	• Compose simple written text	 Compose written text about 	 Compose written text about
information, including	about familiar texts, topics,	familiar texts, topics,	familiar texts, topics,
opinions, about familiar texts,	experiences, or events	experiences, or events	experiences, or events
topics, and experiences	 Use language appropriate 	 Provide one or two reasons 	 Provide a few reasons or
 Recognize the meaning of 	for a task and audience	or facts to support the	facts to support the
some words learned through	 Use some frequently 	information about familiar and	information about familiar and
conversations, reading, and	occurring words and phrases	novel topics	novel topics
being read to	 Participate in short written 	 Use language appropriate 	 Use language appropriate
 Participate in short written 	exchanges about familiar	for a task and audience	for a purpose, task, and
exchanges about familiar	topics and texts	 Use some general academic 	audience
topics and texts	 Respond to simple questions 	and content-specific words	• Use an increasing number of
 Respond to simple questions 	and some wh- questions about	and phrases	general academic and content-
about familiar topics and texts	familiar topics and texts	 Participate in short written 	specific words and phrases
 Gather information from a 	 Gather information from a 	exchanges about familiar	 Participate in short written
few provided sources	few provided sources	topics and texts	exchanges about familiar
 Label information from a 			topics and texts
few provided sources			





Listening				
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced	
Score Range: 0 to 35	Score Range: 36 to 46	Score Range: 47 to 82	Score Range: 83 to 99	
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically	
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:	
 Identifying a few key words 	 Identifying the main topic in 	 Identifying the main topic in 	 Summarizing information 	
and phrases in oral	oral presentations.	oral presentations	from oral presentations	
communications	• Determining the meaning of	 Retelling a few key details 	 Identifying two or more 	
 Recognizing the meaning of 	frequently occurring words,	from oral presentations	central ideas or themes in oral	
a few frequently occurring	phrases, and expressions in	 Determining the meaning of 	presentations	
words, phrases, and	oral presentations about	general academic and content-	 Identifying supporting 	
expressions in oral	familiar topics, experiences, or	specific words and frequently	details and how they support	
presentations about familiar	events	occurring expressions in oral	central ideas or themes in oral	
topics, experiences, or events	 Participating in short 	presentations about familiar	presentations	
 Participating in short 	conversations about familiar	topics, experiences, or events	 Determining the meaning of 	
conversations about familiar	topics	 Participating in short 	a growing number of general	
topics	 Responding to simple 	conversations about familiar	academic and content-specific	
 Responding to simple 	questions and wh- questions	topics	words and expressions in oral	
questions and some wh-	about familiar topics	 Responding to simple 	presentations about a variety	
questions about familiar topics	 Gathering information from 	questions and wh- questions	of topics, experiences, or	
 Gathering information from 	a few provided sources	about familiar topics	events	
a few provided sources				





Reading				
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced	
Score Range: 0 to 35	Score Range: 36 to 46	Score Range: 47 to 82	Score Range: 83 to 99	
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically	
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:	
 Identifying a few key words 	 Identifying the main topic in 	 Identifying the main topic in 	 Summarizing information 	
and phrases in simple written	simple written texts	simple written texts	from simple written texts	
texts	 Determining the meaning of 	 Retelling a few key details 	 Identifying two or more 	
 Recognizing the meaning of 	frequently occurring words,	from simple written texts	central ideas or themes in	
a few frequently occurring	phrases, and expressions in	 Determining the meaning of 	simple written texts	
words, phrases, and	texts about familiar topics,	general academic and content-	 Identifying supporting 	
expressions in texts about	experiences, or events	specific words and frequently	details and how they support	
familiar topics, experiences, or	 Participating in short written 	occurring expressions in texts	central ideas or themes in	
events	exchanges about familiar	about familiar and novel	simple written texts	
 Participating in short written 	topics and texts	topics, experiences, or events	 Participating in written 	
exchanges about familiar	 Responding to simple 	 Participating in short written 	exchanges and answering	
topics and texts	questions and wh- questions	exchanges about familiar	simple questions about	
 Responding to simple 	about familiar topics and texts	topics and texts	familiar topics and texts	
questions about familiar topics	 Gathering information from 	 Retelling information using 	 Responding to the ideas of 	
and texts	a few provided source	labeled illustrations, diagrams,	others or expressing one's	
 Gathering information from 		or other graphics	own ideas about familiar	
a few provided sources			topics and texts	





Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 49	Score Range: 50 to 67	Score Range: 68 to 76	Score Range: 77 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
• Communicate information,	 Communicate simple 	 Communicate information 	 Deliver presentations or
including opinions, about	information about familiar	about familiar and novel	information about familiar and
familiar texts, topics, and	topics, experiences, or events	topics, experiences, or events	novel topics, experiences, or
experiences	 Use language appropriate 	 Provide one or two reasons 	events
 Recognize the meaning of 	for a task and audience	or facts to support information	 Provide a few reasons or
some words learned through	 Use some frequently 	about a familiar topic	facts to support information
conversations, reading, and	occurring words and phrases	 Use language appropriate 	about a familiar topic
being read to	 Participate in short 	for a task and audience	 Use an increasing number of
 Participate in short 	conversations about familiar	 Use some general academic 	academic and content-specific
conversations about familiar	topics	and content-specific words	words and phrases
topics	 Respond to simple questions 	and phrases	 Participate in short
• Respond to simple questions	and wh- questions about	 Participate in short 	conversations and answer
about familiar topics	familiar topics	conversations about familiar	simple questions about
• Gather information from a	 Gather information from a 	topics	familiar topics
few provided sources	few provided sources	 Respond to simple questions 	 Respond to others' ideas or
		and wh- questions about	express one's own ideas about
		familiar topics	familiar topics





Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 49	Score Range: 50 to 67	Score Range: 68 to 76	Score Range: 77 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
 Communicate information, including opinions, about familiar texts, topics, and experiences Recognize the meaning of some words learned through conversations, reading, and being read to Participate in short written exchanges about familiar topics and texts Respond to simple questions and some wh- questions about familiar topics and texts Gather information from a 	 Compose simple written text about familiar texts, topics, experiences, or events Use language appropriate for a task and audience Use some frequently occurring words and phrases Participate in short written exchanges about familiar topics and texts Respond to simple questions and wh- questions about familiar topics and texts Identify a main point an author or speaker makes 	 Compose written text about familiar texts, topics, experiences, or events Provide one or two reasons or facts to support information about familiar and novel topics Use language appropriate for a task and audience Use some general academic and content-specific words and phrases Participate in short written exchanges about familiar topics and texts 	 Compose written text about familiar texts, topics, experiences, or events Provide a few reasons or facts to support information about familiar and novel topics Use language appropriate for a purpose, task, and audience Use an increasing number of general academic and content- specific words and phrases Participate in written exchanges and answer simple questions about familiar topics
few provided sources			and texts