

Connecticut Alternate Assessment of English Language Proficiency (CAAELP) Overall Proficiency Determinations as reported on the CAAELP/Alt ELPA Summative ISRs

Please note that the Individual Student Score Reports (ISR) and ancillary resources may refer to CAAELP as Alt ELPA. When providing score reports to families, districts will want to communicate this naming convention specific to Connecticut.

- **Proficient** – Students show a level of English language proficiency reflected in the Alternate ELP standards that enables full participation or only slightly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the CAAELP by attaining Level 3 or higher in all modalities. Once Proficient on the CAAELP, students may be considered for reclassification.
- **Progressing** – Students show a level of English language proficiency reflected in the Alternate ELP standards that moderately limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the CAAELP by attaining above Level 1 and below Level 3 in at least one modality. Students scoring Progressing on the CAAELP are eligible for ongoing program support.
- **Emerging** – Students show a level of English language proficiency reflected in the Alternate ELP standards that significantly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the CAAELP by attaining Level 1 in all modalities. Students scoring Emerging on the CAAELP are eligible for ongoing program support.

CAAELP/ Alt ELPA Modality Descriptors as reported on the CAAELP/Alt ELPA Summative ISRs

Grade Productive (Speaking and Writing), Kindergarten – 12th Grade

- **Productive Level 1:** The Productive modality measures English language performance in Speaking and Writing. Students in Level 1 demonstrate Productive performance reflected in the Alternate ELP standards that significantly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
- **Productive Level 2:** The Productive modality measures English language performance in Speaking and Writing. Students in Level 2 demonstrate Productive performance reflected in the Alternate ELP standards that moderately limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
- **Productive Level 3:** The Productive modality measures English language performance in Speaking and Writing. Students in Level 3 demonstrate Productive performance reflected in the Alternate ELP standards that slightly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.

- **Productive Level 4:** The Productive modality measures English language performance in Speaking and Writing. Students in Level 4 demonstrate Productive performance reflected in the Alternate ELP standards that enables full participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards

Receptive (Listening and Reading), Kindergarten – 12th Grade

- **Receptive Level 1:** The Receptive modality measures English language performance in Listening and Reading. Students in Level 1 demonstrate Receptive performance reflected in the Alternate ELP standards that significantly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
- **Receptive Level 2:** The Receptive modality measures English language performance in Listening and Reading. Students in Level 2 demonstrate Receptive performance reflected in the Alternate ELP standards that moderately limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
- **Receptive Level 3:** The Receptive modality measures English language performance in Listening and Reading. Students in Level 3 demonstrate Receptive performance reflected in the Alternate ELP standards that slightly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
- **Receptive Level 4:** The Receptive modality measures English language performance in Listening and Reading. Students in Level 4 demonstrate Receptive performance reflected in the Alternate ELP standards that enables full participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.