

Assessment Resources for Planning and Placement and Section 504 Teams Quick Guide

This quick guide was developed for Planning and Placement and Section 504 Teams. It includes a list of key accessibility resources to support students taking the Smarter Balanced and Next Generation Science Standards (NGSS) Assessments. Please refer to the [CSDE Assessment Guidelines](#) for a more detailed explanation of accessibility features.

Primary Websites

- [Connecticut Comprehensive Assessment Program Portal](#)
- Connecticut State Department of Education Performance Office, [Student Assessment](#) webpage

Table 1
General Resources Related to Accessibility Features and Accommodations

Resources		
Resource	URL	Description
CSDE Assessment Guidelines	https://ct.portal.cambiumast.com/resources/guides/csde-assessment-guidelines	This document is intended to provide guidance for Connecticut school district personnel who must make decisions about testing special student populations for the following assessments: Smarter Balanced, Next Generation Science Standards (NGSS) Assessments, Connecticut Alternate Assessment (CTAA) in English language arts (ELA) and mathematics, the Connecticut Alternate Science (CTAS) Assessment, the Connecticut Alternate Assessment of English Language Proficiency (CAAELP), and the CT SAT School Day.
Accessibility Considerations		Coming Soon!
Accessibility Chart	https://ct.portal.cambiumast.com/resources/accessibility-and-special-populations/accessibility-chart	The Accessibility Chart identifies a range of universal tools, designated supports, and accommodations available to students when accessing the Smarter Balanced and the NGSS Science Assessments
Designated Supports/Accommodations Form	https://ct.portal.cambiumast.com/resources/accessibility-and-special-populations/designated-supports-accommodations-form	This resource includes three optional forms that can be used by educator teams to determine accessibility supports and accommodations for students when taking the Smarter Balanced and Next Generation Science Standards Assessments.

Table 2
Accessibility Resources for Math

Resources		
Resource	URL	Description
100 Numbers Table	https://ct.portal.cambiumast.com/resources/tools-and-tutorials/100s-number-table	A paper-based (digits 1-12) Multiplication Table is available for a student in Grades 3- 8 for the Smarter Balanced Mathematics Assessment.
Multiplication Table	https://ct.portal.cambiumast.com/resources/tools-and-tutorials/multiplication-table-grades-3-8	A paper-based (digits 1-12) Multiplication Table is available for a student in Grades 3- 8 for the Smarter Balanced Mathematics Assessment.
Math Manipulatives (3-8) Special Documented Accommodations	https://ct.portal.cambiumast.com/resources/accessibility-and-special-populations/math-manipulatives-brochure	This special documented accommodation allows an eligible student to use concrete mathematical tools supplied by the district to support decision making. Tools may not include numbers, formulas, or labels.

Table 3
Reader Options for ELA, Math, and Science

Resources		
Resource	URL	Description
Reader Designated Supports and Accommodations for Smarter Balanced Mathematics and English Language Arts and Next Generation Science Standards (NGSS) Assessments	https://ct.portal.cambiumast.com/resources/accessibility-and-special-populations/reader-designated-supports-and-accommodations-for-sb-and-the-ngss	While similar to the Reader Options table (listed below), this brochure describes the various reader supports available to students based on need along with screening tools to support PPT/504 Team decision making, and protocols to support test planning and administration.
Connecticut Smarter Balanced and NGSS Assessments Reader Options Table	https://ct.portal.cambiumast.com/resources/accessibility-and-special-populations/connecticut-smarter-balanced-and-ngss-assessments-reader-options-table	This resource defines the purpose, test requirements, and necessary documentation (if applicable) for various embedded and non-embedded Smarter Balanced and NGSS reader supports and accommodations.
Smarter Balanced Assessments: Read Aloud Guidelines	https://ct.portal.cambiumast.com/resources/accessibility-and-special-	Required for Read Aloud of Smarter Balanced items and ELA Reading Passages.

Resources		
Resource	URL	Description
Special Documented Accommodations	populations/smarter-balanced-assessments-read-aloud-guidelines	Guidelines for the provision of a human reader of items for Smarter Balanced Mathematics and English Arts Assessments
Next Generation Science Standards (NGSS) Assessment: Guidelines for Read Aloud of Stimuli and Items	https://ct.portal.cambiumast.com/resources/accessibility-and-special-populations/next-generation-science-standards-ngss-assessment-guidelines-for-read-aloud-of-stimuli-and-items	Required for Read Aloud of NGSS items and stimuli. Guidelines for the provision of a human reader for the Next Generation Science Standards (NGSS) Assessments

Table 4
Scribe

Resources		
Resource	URL	Description
Scribe Special Documented Accommodation Protocol for Smarter Balanced and Next Generation Science Standards Assessments Special Documented Accommodations	https://ct.portal.cambiumast.com/resources/accessibility-and-special-populations/scribe-special-documented-accommodations-protocol-for-sb-and-ngss-assessments	A scribe may be selected for students using this accommodation in daily instruction to support written/typed communication as indicated in their Individualized Education Program (IEP) or Section 504 Plan in CT-SEDS. Students eligible for this special documented accommodation are typically identified as students with physical, motor, or visual disabilities and are unable to have their communication needs met using speech to text or other forms of assistive technology.

Table 5
Accessibility Resources for English Learners/Multilingual Learners

Resources		
Resource	URL	Description
Embedded and Non-Embedded Designated Supports for English Learners/Multilingual Learners	https://ct.portal.cambiumast.com/resources/accessibility-and-special-populations/embedded-and-non-embedded-designated-supports-for-english-learners	Students who are EL/ML may benefit from using designated supports when participating on the Connecticut statewide assessments. These designated supports are intended as a language support for students who have limited English language skills, whether they are identified in the Public School Information System (PSIS) as EL or EL with a disability. The use of these supports may result in the student needing additional overall time to complete the assessment.
Translation Glossary	https://ct.portal.cambiumast.com/resources/accessibility-and-special-populations/translation-(glossary)-%E2%80%93-embedded-designated-support	The translated glossaries are provided in some languages for selected construct-irrelevant terms for math. (Note: not all items will include a glossary translation.) Translations for these terms appear on the computer screen when students click on them. Students may also select the audio icon next to the glossary term and listen to the audio recording of the word.
Smarter Balanced Mathematics and Next Generation Science Standards (NGSS) Assessments: Guidelines for Spanish Read Aloud of Stimuli and Items	https://ct.portal.cambiumast.com/resources/accessibility-and-special-populations/sb-mathematics-and-ngss-assessments-guidelines-for-spanish-read-aloud-of-stimuli-and-items	This resource was developed for those Spanish-speaking students who benefit from having the test read aloud directly by a trained and qualified teacher in Spanish, available only on the Smarter Balanced Mathematics and NGSS Assessments. Teachers providing this designated support should review and follow the steps outlined in the Smarter Balanced Mathematics and Next Generation Science Standards (NGSS) Assessments: Guidelines for Spanish Read Aloud of Stimuli and Items.

CSDE Contact Information

Table 6

CSDE Contact Information Special Populations, Accessibility & Accommodations		
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Contact the Connecticut Comprehensive Assessment Program Help Desk for additional guidance.

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