



# Student Assessment News

Connecticut State Department of Education • Performance Office

December 2022

[Archived Student Assessment News](#)  
[CTStudentAssessment@ct.gov](mailto:CTStudentAssessment@ct.gov)

## District Administrators Summative Assessment Training

Use the quick links below to access articles and/or sections included in this newsletter.

Page 2  
[CT SAT School Day Updates](#)

Page 3  
[Smarter Balanced K-2 Virtual Workshop Recruitment](#)

Page 4  
[PSIS and State Assessments](#)

Page 5  
[Special Populations Updates](#)

Page 11  
[Summative Assessment Calendar for 2022-23](#)

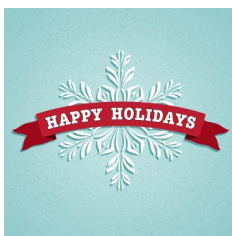
The CSDE Performance Office will be delivering training on the spring 2023 administration of the Smarter Balanced, NGSS, CTAA, CTAS, and Collaborative for the Alternate Assessment of English Language Proficiency (CAAELP) Assessments. Each of the four repeated sessions cover general test administration policies and topics related to special populations. District Administrators (DA's in TIDE) are highly encouraged to attend, while other district personnel, such as English Language Assessment Coordinators (ELACs), Special Education Directors, or others are also welcome to attend. Registration must be completed using the [CSDE calendar](#).

"In-person" sessions will be held at 450 Columbus Boulevard, Hartford, CT, in Plaza Rooms C/D. Paid parking is available at the [Morgan Street](#) garage or on the street. Registration is limited to 60 attendees for the in-person dates, **so please register early to guarantee a spot**. In the case of a weather cancellation on January 18, 2023, an email notification will be sent and attendees will have the option of attending a virtual session on January 20, 2023.

Date	Morning Session	Afternoon Session
January 18, 2023	<a href="#">In Person – 8:30 a.m. to 11:30 a.m.</a>	<a href="#">In Person – 12:30 p.m. to 3:30 p.m.</a>
January 20, 2023	<a href="#">Virtual – 8:30 a.m. to 11:30 a.m.</a>	<a href="#">Virtual – 12:30 p.m. to 3:30 p.m.</a>

## 2023-24 Summative Assessment Calendar

To assist districts with planning their calendars, the [State Summative Assessment Calendar for Connecticut public schools for the 2023-24 school year](#) is available on our website. Please direct any questions regarding the assessment calendar to the Performance Office at 860-713-6860 or [CTStudentAssessment@ct.gov](mailto:CTStudentAssessment@ct.gov).



The CSDE released [results from the 2021-22 Next Generation Accountability System](#) on December 8, 2022. See full press release here: [CSDE Announcement: Accountability Results Show the Pandemic Impacted Indicators Beyond Test Scores](#).



Connecticut Alternate Assessment



Connecticut  
Alternate  
Science  
Assessment



CONNECTICUT  
SAT School Day

## Student Assessment News: December 2022

### CT SAT School Day Updates

In order to prepare staff for the 2023 Connecticut SAT School Day, several trainings have been scheduled. The links to register are included in the chart. **Test Coordinators should plan to attend one of the training options: In-person, TEAMs online training, or College Board online training module. The content for February 8 and 9 is the same. In case of inclement weather, in-person training will move to the February 9 online.** All trainings will be recorded and posted to the [CT SAT website](#).

Event	Date
Training for Technology Coordinators	<a href="#">Register for January 12, 2023, from 12-1:00 pm</a>
Support for SSD Coordinators Entering Accommodations into SSD Online	<p><b>January 17, 2023, from 12-1:00 pm</b></p> <p>No need to register, just join. Microsoft Teams meeting <b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a> Meeting ID: 227 479 127 34 Passcode: hQTqPS <a href="#">Download Teams</a>   <a href="#">Join on the web</a></p> <p><b>Or call in (audio only)</b> <a href="#">+1 860-840-2075,,319842205#</a> United States, Hartford Phone Conference ID: 319 842 205#</p>
CT SAT Test Coordinator In-person Training @ CSDE, 450 Columbus Ave, Hartford	<a href="#">Register for February 8, 2023, from 9:30-11:30 am</a>
CT SAT SSD Coordinator In-person Training @ CSDE, 450 Columbus Ave, Hartford	<a href="#">Register for February 8, 2023, from 12:30-2:00 pm</a>
CT SAT Test Coordinator Online Training	<a href="#">Register for February 9, 2023, from 10-11:30am</a>
CT SAT SSD Coordinator Online Training	<a href="#">Register for February 9, 2023, from 1-2:15 pm</a>

### CT SAT Digital Test Resources

College Board Digital Test Portal <https://digitaltesting.collegeboard.org/>  
CT SAT Web site: [Connecticut SAT School Day--Related Resources](#)

## Student Assessment News: December 2022

### CT SAT School Day Updates

#### Accommodations for the Connecticut SAT School Day

Regardless of the status of an IEP/504 Plan in CT-SEDS for 11<sup>th</sup> graders, the SSD Coordinator must submit accommodation requests through the College Board's online SSD System before **January 31, 2023**. All approved accommodations will be listed on the Non-Standard Administration Report in January and can be used by coordinators to populate student test settings on the College Board's TIDE system beginning February 8, 2023. Note that this TIDE system is different from TIDE used for Smarter Balanced and NGSS. **There is no syncing between CT-SEDS and College Board TIDE or SSD.**

In case you missed it, check out the webinar [Promoting AP Access using English 10: AP Seminar](#) where College Board staff and school panelists will share the positive impact of adopting AP Seminar as an English 10 credit. More information about AP can be found on the [College Board's website](#).

#### Smarter Balanced K-2 Virtual Workshop Recruitment

Smarter Balanced is recruiting educators actively working with K-2 students and educators to participate in a virtual workshop on **February 27 and 28, 2023**. [You must complete an online application no later than January 3, 2023](#). The workshop will build foundations for grade K-2 resource creation, including:

- Completing learning progressions.
- Brainstorming unique attributes of K-2 classrooms and how resources should meet these considerations.
- Reviewing and providing feedback to sample K, 1, and 2 ELA and Math lessons for leveling.

Other participant considerations include the following:

- Participants must complete an online training before the workshop. This will be available approximately two weeks before the workshop and will take no more than one hour to complete.
- Participants are responsible for completing any post-workshop projects within two weeks of the last day of the workshop.
- A \$400 stipend is available to complete pre- and post-workshop tasks.

Selection criteria will be based on grade level and content needs. All applicants will be notified via email the week of January 9th by Sarah Birge (sarah.birge@smarterbalanced.org) regarding the final selection. Contact [Michelle Rosado](#) if you have any questions.

## Student Assessment News: December 2022

### Public School Information System (PSIS) and State Assessments

The Public School Information System (PSIS) provides data to test delivery systems for state summative assessments administered to Connecticut public school students. These assessments include the LAS Links, the Collaborative for the Alternate Assessment of English Language Proficiency (CAELP), Next Generation Science Standards (NGSS) Assessment, Smarter Balanced, Connecticut Alternate Assessments (CTAA) in English language arts and mathematics, Connecticut Alternate Science (CTAS), and the Connecticut SAT School Day. **District PSIS Coordinators must work closely with Testing Coordinators, English Language Assessment Coordinators (ELACs), and SAT Test Coordinators to ensure that student information is being reported accurately.** The state relies on districts to provide accurate reporting of PSIS student-level data. Select fields such as English Learner status, Special Education status, and Section 504 status must be updated prior to testing to ensure students eligible for accommodations may access them. Data are used for public/secure reporting of statewide test results and as part of Connecticut's Next Generation Accountability System.

#### The PSIS Registration module has been updated to include the following Testing Demographic fields:

- Special Education (SPED) Status,
- Free and Reduced Lunch (FRL) Status,
- English Learner/Multilingual Learner (EL/ML) Status,
- Military Family,
- Homeless,
- Recently Arrived EL/ML, and
- Section 504 Status.

**These seven values must reflect the student's status at the time of testing for the 2022-23 school year.** The SPED, FRL, EL/ML, Military Family, and Homeless have been loaded with the values reported in the October PSIS Collection Freeze Zero file (i.e., freeze file from the collection generated on November 3, 2022). The values for Recently Arrived EL and Section 504 were not pulled from Freeze Zero because these data are not reported in the PSIS October collection. These values have been set to "No" in the Registration Module and must be updated in the PSIS Registration Module for testing and reporting purposes.

Please note, that if the status of any the first five fields changed from the value reported in the October PSIS Collection Freeze Zero, or if the student being tested was not in the PSIS October Collection Freeze Zero, the District PSIS Coordinator must update the student's record in the PSIS Registration Module.

Changes to the Testing Demographic data can be made via the "Edit Registration/Unregister" page in the PSIS Registration Module or by batch. The Testing Demographics Record Layout for batch uploads can be found in the [PSIS Reference Guide](#) located on the PSIS help site.

District PSIS Coordinators must make all changes to student enrollment and demographic information directly into the PSIS Registration Module. Student demographic values will be saved and the fields will be locked in PSIS on the following dates for accountability calculations:

- **March 3, 2023**, for LAS Links;
- **March 31, 2023**, for the Collaborative for the Alternate Assessment of English Language Proficiency (CAELP);
- **April 27, 2023**, for the Connecticut SAT School Day; and
- **June 2, 2023**, for Smarter Balanced Assessments, the Next Generation Science Standards Assessments, and the Connecticut Alternate Assessment System Assessments (CTAS and CTAA).

The Missing Connecticut Testing Demographic Status Values report is available in PSIS Registration Module, and the Active Roster download has been updated to include the Testing Demographic values. Data from the PSIS Registration Module are updated on a nightly basis in both the Test Information Distribution Engine (TIDE) and DRC's INSIGHT System. Again, these seven fields in the PSIS Registration Module must reflect the student's status at the time of testing.

To enter accommodations in TIDE, students must be identified as Special Education or Section 504 in the PSIS Registration Module. (CSDE is working on a process to load SPED and Section 504 values as well as accommodations from CT-SEDS into PSIS on a nightly basis. More information will be provided as that process is implemented.) Similarly, for a student to access a LAS Links assessment in the DRC Insight system, a student must be identified as an English learner/multilingual learner in the PSIS Registration Module. Additionally, a student may be identified as both an English learner and a student with disabilities, and should be reflected as such in the PSIS testing demographic fields prior to the opening of the LAS Links testing window, **January 3, 2023.**



Connecticut Alternate Assessment



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SAT School Day

## Special Populations Updates

### Language Supports for Multilingual Learners on Statewide Assessments

Refer to the [Embedded and Non-Embedded Designated Supports for English Learners/Multilingual Learners](#) brochure for a complete listing of language supports available for Smarter Balanced and NGSS Assessments. Refer to the [English Learner \(EL\) Supports for PSAT 8/9, PSAT 10, SAT School Day](#) brochure for information on language supports.

Online bilingual dictionaries are not permitted on statewide assessments. However, bilingual glossaries are permitted as a non-embedded designated support for NGSS and the Connecticut SAT School Day.

NGSS: <https://ct.portal.cambiumast.com/-/media/project/client-portals/connecticut/pdf/2021/bilingual-dictionaries-and-glossaries-authorized-for-use-by-english-language-learners.pdf>

Connecticut SAT School Day: <https://digitaltesting.collegeboard.org/pdf/sat-sd-college-board-approved-glossaries.pdf>

### 2022-23 Populating Designated Supports/Accommodations in TIDE

As districts plan and prepare for the Smarter Balanced and Next Generation Science Standards (NGSS) summative assessments, the Performance Office is providing this information about populating TIDE with designated supports and accommodations. This information should aid in communications with staff to ensure that all designated supports and accommodations are reflected in TIDE prior to each student participating in summative assessments.

Please consider the following:

- The 2022-23 TIDE test setting templates are available in [Excel](#) and [Comma-Separated Value](#) formats. You can use this template to populate designated supports for students, including multilingual learners, and accommodations for students per their Individualized Education Programs (IEPs) and 504 Plans. Refer to the [TIDE User Guide](#) for information on how to upload or manually enter designated supports and accommodations.
- The “IDEA” or “504” indicator must be set to “Yes” in the PSIS Registration Module before accommodations can be uploaded, saved, or accepted in TIDE.
- Designated supports and accommodations listed in a finalized IEP/504 in CT-SEDS will sync with TIDE prior to the March testing window.
- Any changes made to a student’s accommodation in CT-SEDS will be reflected in TIDE during the nightly sync. Manual adjustments should not be made in TIDE for students with finalized IEPs/504 Plans in CT-SEDS. Instead, PPTs must make the edit(s) directly in CT-SEDS.
- For students that do not yet have a finalized IEP in CT-SEDS, their most current IEP in the previous vendor system should be uploaded to TIDE prior to the testing window.
- If your current designated supports/accommodations file was populated using last year’s TIDE test setting layout, the Subject category will need to be renamed (using “search and replace” to rename these fields) to meet the 2022-23 specifications. (see chart below and on the following page)

TIDE Test Settings 2021-22	TIDE Test Settings 2022-23
<b>Subject</b>	<b>Subject</b>
ELA	1) ELA
Mathematics	2) Math
Science	3) Science
	4) CAAELP*

\* CAAELP is a new assessment for 2022-23 but no accommodations will be populated in TIDE.

## Student Assessment News: December 2022

### Special Populations Updates

Three additional options are available for color contrast:

TIDE Test Settings 2021-22	TIDE Test Settings 2022-23
<b>Color Contrast</b>	<b>Color Contrast</b>
Black on White	Black on White
Medium Gray on Light Gray	Medium Gray on Light Gray
Reverse Contrast	Reverse Contrast
Yellow on Blue	Yellow on Blue
Black on Rose	Black on Rose*
	Red on White*
	White on Red*
	Yellow on Black*

\*If your data is in Frontline, these fields will be populated in their system in January 2023.

2022-23 Populating Designated Support/Accommodations in TIDE		
<u>Student's Status</u>	<u>Populating Designated Supports and/or Accommodations in TIDE</u>	<u>Special Documented Accommodations</u>
Finalized IEP/504 Plan in CT-SEDS	Designated supports and accommodations selected for the 2022-23 test administration will sync with TIDE nightly. The first sync is expected prior to the March testing window.	If the following non-standard accommodations are selected in CT-SEDS, they will sync with TIDE: Human Signer/Visual Support Read Aloud of ELA Reading Passages Scribe Calculator (6-8) Math Manipulatives (3-8)
Most Current IEP/504 Plan in Previous Vendor System without 2022-23 Designated Supports and Accommodations	The PPT should reconvene to review/revise the IEP or create an amendment to outline designated supports and accommodations for the 2022-23 school year.  Then the district may upload a test accommodation file to TIDE (e.g., Frontline or locally generated TIDE Test Setting <a href="#">Excel</a> or <a href="#">Comma-Separated Value (CSV)</a> file layouts), or manually enter designated supports/accommodations in TIDE prior to testing.	If the following non-standard accommodations are needed, please refer to the Appendix C of the <a href="#">Assessment Guidelines</a> for information on requesting a petition for Special Documented Accommodations: Human Signer/Visual Support Read Aloud of ELA Reading Passages Scribe Calculator (6-8) Math Manipulatives (3-8)
IEP/504 Plans in Previous Vendor System with 2022-23 Designated Supports and Accommodations	If the district is working with the IEP vendor, districts can upload their file to TIDE prior to testing.	
English Learner/ Multilingual Learner Plans	Districts will upload or manually enter designated supports in TIDE prior to testing. Refer to the TIDE Test Setting <a href="#">Excel</a> or <a href="#">Comma-Separated Value (CSV)</a> file layouts.	
General Education	Districts will upload or manually enter designated supports in TIDE prior to testing. Refer to the TIDE Test Setting <a href="#">Excel</a> or <a href="#">Comma-Separated Value (CSV)</a> file layouts.	



## Student Assessment News: December 2022

### Special Populations Updates

#### CAAELP Guidance Regarding Documentation

As Connecticut transitions to CT-SEDS and includes the Collaborative for the Alternate Assessment of English Language Proficiency (CAAELP) in our Alternate Assessment System, the Performance Office is providing this clarifying information. Based on the [2022-23 Connecticut CAAELP Participation Guidelines](#), students considered for the CAAELP assessment are both English language learners/Multilingual learners (EL/ML) and identified as Special Education in the Public-School identification System (PSIS).

In CT-SEDS, CAAELP is documented in the *Special Considerations* section and *the District and State Testing* section. Please also note the following considerations:

- Annual reviews, Re-evaluations and Initial Referrals are now processed in CT-SEDS;
- Students with a Section 504 Plan rather than an IEP are not eligible for the Alternate Assessment System (CTAA, CTAS and CAAELP);
- If making a new recommendation for a student, an amendment or new PPT should be conducted;
- Students in Grades K-12 are included in the IEP process; and
- Supporting materials are in [CAAELP Resources](#).

Below and on the following page is a summarizing table about expectations for CAAELP participation depending on IEP status:

IEP Status	Expectations for CAAELP Participation in 2023	Additional Notes
For School Year 2022-23: IEPs created in CT-SEDS until 12/23 (Students K-12 included)	Finalize the IEP in CT-SEDS including the <a href="#">2022-23 Alternate Assessment System Eligibility Form</a>  Connecticut Alternate Assessment System Eligibility Form for the 2022-23 school year is submitted by Trained TEA into the Data Entry Interface (DEI)	Students in grades K-2, 9, 10 and 12 also submit the <a href="#">English Learners/Multilingual Learners Eligible for the Alternate Assessment Form 2022-2023</a>
For School Year 2022-23: IEPs created in CT-SEDS between 12/23* and 2/1 (Students K-12 included)  <b>Note:</b> These students will be listed in the LAS Links roster in the DRC. Please communicate with appropriate staff and ensure that these students do not get assessed using the LAS Links assessment but are assessed with the CAAELP.	Finalize the IEP in CT-SEDS including the <a href="#">2022-23 Alternate Assessment System Eligibility Form</a>  Connecticut Alternate Assessment System Eligibility Form for the 2022-23 school year is submitted by Trained TEA into the Data Entry Interface (DEI)	Students in grades K-2, 9, 10 and 12 also submit the <a href="#">English Learners/Multilingual Learners Eligible for the Alternate Assessment Form 2022-2023</a>

## Student Assessment News: December 2022

### Special Populations Updates

IEP Status	Expectations for CAAELP Participation in 2023	Additional Notes
<p>For School Year 2022-23: IEPs created in CT- SEDS between 2/1 and 3/24*</p> <p><b>Note:</b> These students will be listed in the LAS Links roster in the DRC. Please communicate with appropriate staff and ensure that these students do not get assessed using the LAS Links assessment but are assessed with the CAAELP.</p>	<p>If student’s PPT selects participation in CAAELP/CTAA/CTAS, finalize the IEP in CT-SEDS including the <a href="#">2022-23 Alternate Assessment System Eligibility Form</a></p> <p>Connecticut Alternate Assessment System Eligibility Form for the 2022-23 school year is submitted by Trained TEA into the Data Entry Interface (DEI)</p>	<p>Although the CAAELP testing window is from 2/1/-3/31/2023, the 3/24/2023 date provides time to conduct the PPT, finalize the IEP, and test the student.</p> <p>Students in grades K-2, 9, 10 and 12 also submit the <a href="#">English Learners/Multilingual Learners Eligible for the Alternate Assessment Form 2022-2023</a></p>
<p>Annual held in spring of 2021-22, not due for an Annual Review until spring of 2022-23 and previously eligible for Alternate Assessment System</p>	<p>Amend or Conduct PPT to Review and Revise</p> <p><a href="#">2022-23 CT Alternate Assessment System Eligibility Form</a> is submitted by Trained TEA into the Data Entry Interface (DEI)</p>	<p><u>Students in Grades K-2</u></p> <p>must conduct a PPT to Review/Revise the IEP</p> <p><u>Students in Grades 9, 10, and 12</u> an amendment or PPT to Review/Revise can be completed</p> <p>Students in grades K-2, 9, 10 and 12 also submit the <a href="#">English Learners/Multilingual Learners Eligible for the Alternate Assessment Form 2022-2023</a></p>
<p>Annual review held in previous system for 2021-22, not due for new annual until spring of 2022-23 and not previously eligible for Alternate Assessments</p>	<p>Conduct a PPT to Review and Revise</p> <p>Finalize the IEP in CT- SEDS including the <a href="#">2022-23 Alternate Assessment System Eligibility Form</a></p> <p>Connecticut Alternate Assessment System Eligibility Form for the 2022-23 school year is submitted by Trained TEA into the Data Entry Interface (DEI)</p>	<p>New recommendation requires PPT</p> <p>Students in grades K-2, 9, 10 and 12 also submit the <a href="#">English Learners/Multilingual Learners Eligible for the Alternate Assessment Form 2022-2023</a></p>

Amendments to PPTs conducted before June 30, 2022, for a student that is being recommended for the Collaborative for the Alternate Assessment of English Language Proficiency (CAAELP) Assessment are directed to: 1. Check the English Language Proficiency Assessment checkbox in the English Language Proficiency Assessment Section; 2. Mark the checkbox for the Alternate Assessment System Eligibility Form and submit it in the Data Entry Interface (DEI); and 3. Note that the student is eligible to participate in the new CAAELP assessment in the “Recommendations” section on page 2 of the IEP.



## Student Assessment News: December 2022

### Special Populations Updates

#### Early Stopping Rule Submission for CTAA, CTAS, and CAAELP

Beginning with the 2022-23 school year, the CSDE is using a new process for determining the Early Stopping Rule (ESR) for students who do not show an observable mode of communication. This process applies to the CTAA, CTAS and CAAELP. Often, these students do not use oral speech, nor do they have an established communication system. Goals may include learning cause and effect to utilize augmentative or alternative communication supports. These students do not currently use objects/textures, regularized gestures, pictures, signs, etc., to communicate with consistency.

In previous years, teachers attempted to administer the first four items of the CTAA Math and ELA assessments to determine if their student could provide a response before contacting the CSDE about possible eligibility for the ESR. Now, teachers will administer a Student Response Check (SRC) to determine eligibility. The SRC is a brief and content-neutral assessment for all tested grades (grades 3-8, and 11, or in the case of CAAELP, grades K-12 ) that confirms the

observation of the student’s mode of communication. The purpose of the SRC is to determine if the student can indicate a response using their preferred method of communication. Students do not need to respond correctly to any of the items. Administration and identification are time sensitive, therefore if a teacher thinks they have a student that qualifies, they must conduct the SRC between **December 1, 2022, and February 1, 2023.**

If the student is eligible, the TEA will complete the *Connecticut Alternate Assessment System Early Stopping Rule Request and Attestation Form* (located in Appendix C of the document) and return it to their DA no later than **February 1, 2023.** The DA will then submit the form in TIDE by the deadline of March 1, 2023.

No further action will be required on behalf of the teacher or student if the student meets eligibility through the SRC. Thus, if the attestation form is submitted in TIDE by March 1, the TEA **will not** administer any portion of the CTAA or CTAS to the student. Instead, the CSDE will assign a special code to the student’s tests between March 1 and the start of the testing window.

**Comparison Guide for the Early Stopping Rule**

Previous Process (SY 2021-22)	New Process (SY 2022-23)
<p>During the spring assessment window (March-June), TEAs administered the <b>first four test items requiring a student’s response</b> on the Math and ELA CTAA assessments.</p> <p>If the student did not communicate a response to the four items, TEAs selected NR (no response) for each of the first four test items and <b>paused</b> the test.</p> <p>If the student was enrolled in Grades 5, 8, or 11, the TEA administered the first activity in the first Performance Task/ Storyline of their choice. If the student did not communicate a response to the questions, their test was paused.</p> <p>TEAs then contacted the CSDE to report the ESRs and discuss the student’s needs and test experiences. If appropriate, the CSDE submitted the student’s tests and assigned a special ESR code. No further action was required on behalf of the teacher or student.</p>	<p>The Student Response Check (SRC) is a content-neutral assessment for all tested grades (grades 3-8, and 11, or in the case of CAAELP, grades K-12) that confirms the observation of the student’s mode of communication. Students do not need to respond correctly to any of the items.</p> <p>The SRC must be administered individually to the student a total of three separate times on three different days, at various times of the day between <b>December 1, 2022, and February 1, 2023.</b></p> <p>If the student does not show any response using an observable mode of communication for each of the three SRC administrations, the TEA will complete the Connecticut Alternate Assessment System Early Stopping Rule Request and Attestation Form (located in Appendix C of the document) and submit to their District Administrator (DA) for testing no later than February 1, 2023.</p> <p>The DA will submit the Connecticut Alternate Assessment System Early Stopping Rule Request and Attestation Form in TIDE before March 1, 2023.</p> <p>The CSDE will assign a special ESR code to the student record for all subject areas (math, ELA, science, CAAELP) as applicable to the student’s grade of enrollment. No further action is required on behalf of the teacher or student.</p>

For details on the new ESR process and the SRC, refer to the [Connecticut Alternate Assessment System Early Stopping Rule and Student Response Check](#) guidelines and Session 4 of the required [Connecticut Alternate Assessment System Training Course](#).



Connecticut Alternate Assessment



## Student Assessment News: December 2022

### Special Populations Updates

#### Connecticut Alternate Assessment System Eligibility Forms Due December 23, 2023

Connecticut Alternate Assessment System Eligibility Forms are **due December 23, 2023, for students in Grade 11** who qualify for the Alternate Assessment System. Meeting this deadline ensures that students will be removed from the student file sent to the College Board for the upcoming Connecticut SAT School Day. Teachers should make every effort to submit their student’s eligibility forms in the Data Entry Interface by this deadline.

Additionally, eligibility forms should be submitted by this date for students in Grades K-12 who are dually identified as an English learner/multilingual learner and have a significant cognitive disability. The submission of this form will register them for the CAAELP, the new alternate language assessment. Please contact [Deirdre Ducharme](#) or [Janet Stuck](#) if you have questions.

#### Annual Online Training Available for Teachers Administering the Connecticut Alternate Assessments

The [annual, online required teacher training](#) for TEAs for the administration of CTAA and CTAS is available on the Connecticut Comprehensive Assessment Program Portal. The training and quiz must be completed before TEAs can submit their student’s alternate assessment eligibility form in the DEI. Here are a few reminders:

- Teachers administering the alternate assessment must have a TEA user role assigned to them in TIDE. This a designation can only be set by the District Administrator for Testing.
- TEAs must have trained status to have the knowledge of (and access to) specific programs and processes related to the alternate assessments including but not limited to the DEI. Trained status will automatically be activated on the TEA TIDE account once teachers complete the four training sessions and quiz (with a score of 80% of greater).

Connecticut Alternate Assessment System Eligibility Form Submission Dates through the Data Entry Interface (DEI)	Connecticut Alternate Assessment System Eligibility Form Submission Phases
<p><b>November 14, 2022 – December 23, 2022</b></p>	<p>Eligibility forms must be submitted into the DEI between <b>November 14 – December 23, 2022</b>, for the following students:</p> <ul style="list-style-type: none"> <li>• Students in Grade 11 who qualify for the Alternate Assessment System</li> <li>• Students in Grades K-12 who are dually identified as an English learner/ multilingual learner (EL/ML) <u>and</u> receive services under IDEA who qualify for the CAAELP and/or CTAA/CTAS.</li> </ul>
<p><b>November 14, 2022 – March 1, 2023</b></p>	<ul style="list-style-type: none"> <li>• Students in Grades 3-8 who qualify for the Alternate Assessment System</li> <li>• Any new student in Grade 11 or a newly identified EL/ML who qualifies for the CAAELP and/or CTAA/CTAS.</li> </ul>

\* Late submissions should be avoided. Any eligibility form submitted **after March 1, 2023**, will require the TEA to contact the Connecticut CAI Help Desk at 844-202-7583 to activate the Alt Flag Indicator. Without the activation of the Alt Flag Indicator, students will only have access to the standard assessments (Smarter Balanced, Next Generation Science Standards (NGSS), Connecticut SAT School Day and the LAS Links Assessments).



Connecticut Alternate Assessment



## Student Assessment News: December 2022

### Summative Assessment Calendar for 2022-23

Assessment	Dates
Enter Accommodations into SSD Online for Grade 11 students with IEP, 504 Plan or 50% extended time EL students	November 14, 2022 - January 31, 2023
English Language Proficiency Assessment-LAS Links	January 3-March 3, 2023
CAAELP (Alternate Assessment of English Language Proficiency)	February 1-March 31, 2023
CT SAT School Day	March 22-24 and March 28-29, 2023; Additional make up dates: April 25-27, 2023
NGSS	February 6-June 2, 2023 (Grade 11) March 27-June 2, 2023 (Grades 5 and 8)
Connecticut Alternate Assessment—CTAA	March 27-June 2, 2023
Connecticut Alternate Science Assessment—CTAS (Administered throughout the year)	(Upload Window for Submission through the DEI: CTAS Student Score Worksheet) March 27-June 2, 2023 (Grades 5, 8, and 11)
Connecticut Smarter Balanced Assessments	March 27-June 2, 2023
Connecticut Physical Fitness Assessment	Anytime during the school year

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