LAS Links and Connecticut Alternate Assessment of English Language Proficiency (CAAELP) Text-to-Speech (TTS) vs. Read Aloud

Text to specen (115) vs. neda moda	
LAS Links	CAAELP
an IEP or Section 504 Plan documenting the student has a print disability and requires reading of reading	All CAAELP domains are read aloud to students who are tested individually by trained administrators. This reading aloud includes items,
•	response options and passages.
3. <u>Read Aloud for Writing Domain</u> may be provided by a human reader for the student if an educator/educator team has determined that the student has a need for this designated support for the read aloud of test items only. The IEP or Section 504 Plan indicates the student requires a designated support for reading of test items only on the Smarter Balanced Assessments. This accommodation requires the student to be tested individually. The educator reading the items to the student must be trained in test administration and read and provide a signature on the <u>LAS Links Read Aloud Accommodation Guidelines and Security Agreement</u> . (Enter Category 3 accommodation, not TTS).	
 Additional Resources: LAS Links Reader Options Table LAS Links Decision Guidelines for Text-to-Speech Accommodation for the Reading Domain LAS Links Documented Evidence for a Read Aloud Accommodation for the Reading Domain LAS Links Read Aloud Accommodation for the Reading Domain Guidelines and Security/Confidentiality Agreement 	
 LAS Links Functionality Without Text To Speech Accommodation 	