Comparison of LAS Links and Connecticut Alternate Assessment of English Language Proficiency (CAAELP)

Assessment	Test Delivery System	Participants	Rostering Students	Accommodations
Las Links	Data Recognition Corporation (DRC)	EL/ML Students in Grades K-12 (as registered in PSIS)	Data Recognition Corporation creates the student roster and DRC Insight Portal testing sessions (all 4 domains), for all eligible EL/ML students provided by CSDE upload prior to the testing window. If a student is identified in PSIS after 12/26/23, the English Language Assessment Coordinator (ELAC) will add the new student to the appropriate test session.	PPTs should document accommodations within the student's IEP and work with the ELAC who will enter allowable accommodations into DRC Insight Portal prior to student testing.
Connecticut Alternate Assessment of English Language Proficiency (CAAELP)	Cambium Assessment, Incorporated (CAI)	EL/ML students in Grades K-12 with significant cognitive disabilities who are also registered as Special Education students in PSIS. These students meet eligibility criteria determined at the Planning and Placement Team (PPT) meeting using the Alternate Assessment System Eligibility Form completed and verified through the PPT process in CT SEDS.	1. PPT determination made using the Connecticut Alternate Assessment System Eligibility Form in CT-SEDS. 2. Student Participation in the Alternate Assessment System is verified in CT-SEDS. 3. Once the IEP is fully implemented, this data will sync with the TIDE system to confirm a student's Alternate Assessment status.	All items, response options, and passages are read by the trained TEA to the student in an individualized test administration.