



Testing Designated Supports/Accommodations Form:

Students with an IEP, Students with a Section 504, and/or Students who are an English Learner/Multilingual Learner (EL/ML)

Meeting Date		SASID									
Student's First Name		Student's Last Name									
Administrator/Designee		E-mail									
District		School									
This student has a (choose one):	<input type="radio"/> Special Education IEP	<input type="radio"/> Section 504 Plan	<input type="radio"/> Neither								
This student is an EL/ML:	<input type="radio"/> Yes	<input type="radio"/> No									

MATH=SMARTER BALANCED Grades 3-8 Mathematics											
ELA=SMARTER BALANCED Grades 3-8 English Language Arts - Includes Reading, Writing, Listening, Research											
SC= NGSS Science, Grades 5, 8, & 11 ONLY											
MATH	ELA	SC	PRESENTATION SUPPORTS/ACCOMMODATIONS	ALL ▲	SPED/504 ■	EL/ML ◆	NEW ●				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Refreshable Braille - Presentation must be set to "Braille" in TIDE and Permissive mode required ■								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Braille Type - Permissive mode required and Presentation must be set to "Braille" in TIDE ■ <b>Math:</b> <input type="radio"/> UEB <b>Contracted</b> + Nemeth Math <input type="radio"/> UEB <b>Contracted</b> + UEB Math <input type="radio"/> UEB <b>Uncontracted</b> + Nemeth Math <input type="radio"/> UEB <b>Uncontracted</b> + UEB Math <b>ELA:</b> <input type="radio"/> UEB <b>Contracted</b> (No Math Content) <input type="radio"/> UEB <b>Uncontracted</b> (No Math Content) <b>SC:</b> <input type="radio"/> UEB <b>Contracted</b> + Nemeth								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> American Sign Language (ASL) - Video - *(ELA-Listening only) <b>Non-Embedded:</b> ^ (Sign Language for test items, including directions by qualified staff) ■								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Text-to-Speech (TTS) for ELA Reading Passages - (Grades 3-8) ■ <b>Requires TTS in all subjects</b>								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Text-to-Speech (ELA items, Math/SC items & stimuli) (*Does NOT include ELA Reading passages) ▲								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Print Size Online: <input type="radio"/> 21 point (Level 1) <input type="radio"/> 24.5 point (Level 2) <input type="radio"/> 35 point (Level 3) <input type="radio"/> 42 point (Level 4) <input type="radio"/> 70 point (Level 5) <input type="radio"/> 140 point (Level 6) <input type="radio"/> 210 point (Level 7) <input type="radio"/> 280 point (Level 8) ▲								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Streamline (automatically enforced when Presentation is set to "Braille" in TIDE) ▲								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Closed Captioning - *(ELA-Listening only) ■								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Color Contrast: ▲ <input type="radio"/> Black on White <input type="radio"/> Yellow on Blue <input type="radio"/> Medium Gray on Light Gray <input type="radio"/> Reverse Contrast <input type="radio"/> Black on Rose <input type="radio"/> Red on White ● <input type="radio"/> White on Red ● <input type="radio"/> Yellow on Black ●								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Permissive Mode - Must be set in TIDE. Permits accessibility for all compatible third-party software. ■								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Masking ▲								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Embedded:</b> Speech-to-Text (Cambium Assessment, Inc. developed Voice Recognition Software) ■								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Braille Booklet (See TIDE Test Settings for options.) ■ <b>Math:</b> <input type="radio"/> UEB <b>Contracted</b> + Nemeth Math <input type="radio"/> UEB <b>Contracted</b> + UEB Math <input type="radio"/> UEB <b>Uncontracted</b> + Nemeth Math <input type="radio"/> UEB <b>Uncontracted</b> + UEB Math <b>ELA:</b> <input type="radio"/> UEB <b>Contracted</b> (No Math Content) <input type="radio"/> UEB <b>Uncontracted</b> (No Math Content) <b>SC:</b> <input type="radio"/> UEB <b>Contracted</b> + Nemeth								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Large Print Booklet ■								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Read Aloud by a qualified person: *NOT ELA Reading passages ▲								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Color Contrast ▲								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Color Overlay ▲								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Noise Buffer ▲								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Magnification ▲								
MATH	ELA	SC	RESPONSE ACCOMMODATIONS	SPED/504 ■							
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Alternate Response Options (Includes adapted keyboard/mouse, touchscreen, head wand, etc.) Permissive mode required ■								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Speech-to-Text (Voice Recognition Software) (i.e., Dragon Naturally Speaking) ■ <small>Permissive Mode Required</small>								
MATH	ELA	SC	OTHER SUPPORTS/ACCOMMODATIONS	ALL ▲	SPED/504 ■	EL/ML ◆					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Abacus - used in place of scratch paper ■								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Specialized Calculator (Braille/Talking) (Math Grades 6-8; Science Grades 5, 8 and 11) ■								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Multiplication Table (for Grades 3-8) ■								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> 100s Number Table (for Grades 3-8) ■								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Simplified Test Directions ▲								
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Separate Setting ▲								
<p><b>Embedded:</b> Available through the online computer platform when the appropriate settings are selected in the Test Information Distribution Engine (TIDE) <b>Non-Embedded:</b> <b>Provided to the student by the school staff.</b> All embedded and non-embedded designated supports and accommodations selected in a 504 Plan/IEP finalized in CT-SEDS will be uploaded nightly to TIDE effective on November 14, 2022, through the end of the assessment window (June 2, 2023). In all other instances, designated supports and accommodations <b>MUST</b> be uploaded or manually entered in the TIDE system prior to testing. For more information, please see the <a href="#">TIDE User Guide</a>.</p> <p><b>Special Documented Accommodations:</b> The following accommodations require approval from CSDE through the <i>Petition for Approval of Special Documented Accommodations</i> unless selected in a 504 Plan/IEP finalized in CT-SEDS by March 1, 2023: Scribe, Read Aloud of Reading Passages, Print on Demand, Human Signer/Visual Support, Math Manipulatives (Grades 3-8), Non-Embedded Calculator (Math, Grades 6-8) and Customized Accommodations. District Administrators (DA in TIDE) are required to initiate the petition by contacting Deirdre Ducharme (860-713-6859) or Janet Stuck (860-713-6837), Special Populations, Performance Office. Refer to the <a href="#">CSDE Assessment Guidelines</a> for details.</p>											

ALL ▲ Available to any student; SPED/504 ■ Available to any student with an IEP or Section 504 Plan ◆ Recommended for an EL/ML



Testing Designated Supports/Accommodations Form:

Students with an IEP, Students with a Section 504, and/or Students who are an English Learner/Multilingual Learner (EL/ML)

Meeting Date		SASID								
Student's First Name		Student's Last Name								
Administrator/Designee		E-mail								
District		School								
This student has a (choose one):	<input type="radio"/> Special Education IEP	<input type="radio"/> Section 504 Plan	<input type="radio"/> Neither							
This student is an EL/ML:	<input type="radio"/> Yes		<input type="radio"/> No							

MATH=SMARTER BALANCED Grades 3-8 Mathematics			
ELA=SMARTER BALANCED Grades 3-8 English Language Arts - Includes Reading, Writing, Listening, Research			
SC= NGSS Science, Grades 5, 8, & 11 ONLY			
MATH	ELA	SC	DESIGNATED SUPPORTS EL/ML ♦
<input type="radio"/>			<b>Embedded:</b> Translation Glossary (Includes audio): ▲ ♦ <input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> English (default) <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> Hmong <input type="radio"/> Korean <input type="radio"/> Mandarin <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Somali <input type="radio"/> Spanish <input type="radio"/> Ukrainian <input type="radio"/> Vietnamese <input type="radio"/> No Glossary <input type="radio"/> Illustration Glossary <hr/> <input type="radio"/> Illustration & English ▲ ♦ <input type="radio"/> Arabic & English <input type="radio"/> Burmese & English <input type="radio"/> Cantonese & English <input type="radio"/> Filipino (Tagalog & Ilokano) & English <input type="radio"/> Hmong & English <input type="radio"/> Korean & English <input type="radio"/> Mandarin & English <input type="radio"/> Punjabi & English <input type="radio"/> Russian & English <input type="radio"/> Somali & English <input type="radio"/> Spanish & English <input type="radio"/> Ukrainian & English <input type="radio"/> Vietnamese & English <hr/> <input type="radio"/> Arabic, Illustration & English ▲ ♦ <input type="radio"/> Burmese, Illustration & English <input type="radio"/> Cantonese, Illustration & English <input type="radio"/> Filipino (Tagalog & Ilokano), Illustration & English <input type="radio"/> Hmong, Illustration & English <input type="radio"/> Korean, Illustration & English <input type="radio"/> Mandarin, Illustration & English <input type="radio"/> Punjabi, Illustration & English <input type="radio"/> Russian, Illustration & English <input type="radio"/> Somali, Illustration & English <input type="radio"/> Spanish, Illustration & English <input type="radio"/> Ukrainian, Illustration & English <input type="radio"/> Vietnamese, Illustration & English
<input type="radio"/>			<b>Embedded:</b> Spanish Presentation (Stacked) Includes instructions on the screen ♦
		<input type="radio"/>	<b>Embedded:</b> Spanish Presentation (Toggle) Includes instructions on the screen ♦
<input type="radio"/>		<input type="radio"/>	<b>Embedded:</b> Text-to-Speech (Spanish only) ♦ (Presentation must be set to Spanish) ♦
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Non-Embedded:</b> Native Language Reader of Teacher Script (Located in the Smarter Balanced and NGSS Test Administration Manual) by a qualified person) ♦
		<input type="radio"/>	<b>Non-Embedded:</b> Bilingual Dictionary - Word-to-Word ♦
<input type="radio"/>		<input type="radio"/>	<b>Non-Embedded:</b> Read Aloud (Spanish) includes test directions (Presentation must be set to Spanish) ♦ (Trained and qualified reader) ♦
<input type="radio"/>			<b>Non-Embedded:</b> Translation Glossary - <b>Only for large-print paper/pencil assessments:</b> <input type="radio"/> Illustration Glossary <input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> English <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> Hmong <input type="radio"/> Korean <input type="radio"/> Mandarin <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Somali <input type="radio"/> Spanish <input type="radio"/> Ukrainian <input type="radio"/> Vietnamese ♦
<input type="radio"/>	<input type="radio"/>		<b>Non-Embedded:</b> Translation Test Directions (Note: This is a word -to-word translation of the directions and functions students encounter when using the online test delivery system (TDS).) <input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> Dakota <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> French <input type="radio"/> Haitian-Creole <input type="radio"/> Hmong <input type="radio"/> Japanese <input type="radio"/> Korean <input type="radio"/> Lakota <input type="radio"/> Mandarin <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Somali <input type="radio"/> Spanish <input type="radio"/> Ukrainian <input type="radio"/> Vietnamese <input type="radio"/> Yup'ik ♦
<b>Embedded:</b> Available through the online computer platform when the appropriate settings are selected in the Test Information Distribution Engine (TIDE) <b>Non-Embedded:</b> Provided to the student by the school staff.) All embedded and non-embedded designated supports and accommodations selected in a 504 Plan/IEP finalized in CT-SEDS will be uploaded nightly to TIDE effective on November 14, 2022, through the end of the assessment window (June 2, 2023). In all other instances, designated supports and accommodations <b>MUST</b> be uploaded or manually entered in the TIDE system prior to testing. For more information, please see the <a href="#">TIDE User Guide</a> .			

ALL ▲ Available to any student; SPED/504 ■ Available to any student with an IEP or Section 504 Plan; ♦ Recommended for an EL/ML