



**Connecticut State Department of Education  
Designated Supports and Accommodations for  
Smarter Balanced and Next Generation Science Standards (NGSS) Assessments**

**2023-24 Accommodations Form for Students with an Individualized Education Program (IEP) or  
Section 504 Plan**

This optional form is available to the Planning and Placement Team (PPT) and Section 504 Team when reviewing accommodations available to eligible students with an active IEP/504 Plan participating in the Smarter Balanced mathematics and English language arts assessments and the NGSS assessment. Decisions regarding student accommodations should be determined by the team and selected in CT-SEDS prior to testing to ensure optimal test conditions and to minimize test irregularities. Once the plan is implemented, it may take two days for statewide accommodations from CT-SEDS to import to TIDE.

|   |   |  |  |  |  |  |  |  |  |                          |  |
|---|---|--|--|--|--|--|--|--|--|--------------------------|--|
| <b>Meeting Date</b>                     |   | <b>SASID</b>                           |  |  |  |  |  |  |  |                          |  |
| <b>Student's First Name</b>             |   | <b>Student's Last Name</b>             |  |  |  |  |  |  |  |                          |  |
| <b>This student has a (choose one):</b> | <input type="radio"/> Special Education IEP   | <input type="radio"/> Section 504 Plan |  |  |  |  |  |  |  |                          |  |
| <b>This student is an EL/ML:</b>        | <input type="radio"/> Yes (Refer to the designated supports form for English Learner/Multilingual Learners (EL/MLs) included in this document). |  |  |  |  |  |  |  |  | <input type="radio"/> No |  |

**Commented [DD1]:** Instead of capturing all designated supports and accommodations in one table, the 2023-24 Accommodations Form includes three separate tables: one that includes accommodations for students with an IEP or Section 504 Plan, another with language supports for EL/MLs, and a third that provides designated supports available to any student with an identified need, regardless of IEP/Section 504, or EL/ML status.

**Commented [DD2]:** Given that designated supports and accommodations are selected, approved, and finalized by the Planning and Placement Team/Section 504 Team within CT-SEDS, accommodations will no longer be manually entered in TIDE locally by the school/district. Instead, the CSDE will work with appropriate vendors to upload supports and accommodations from implemented plans in CT-SEDS directly to TIDE.

|   |                       |                       | <b>Accommodations for Students with an IEP or Section 504 Plan</b>   |  |                      |                           |
|---|-----------------------|-----------------------|--|--|----------------------|---------------------------|
|   |                       |                       | New Accommodation in TIDE *  |  | Special Documented # | Individual Test Setting + |
| <b>MATH=Smarter Balanced Grades 3-8 Mathematics</b><br><b>ELA=Smarter Balanced Grades 3-8 English Language Arts - Includes Reading, Writing, Listening, Research</b><br><b>SC= NGSS Grades 5, 8, &amp; 11 ONLY</b>  |                       |                       |  |  |                      |                           |
| Math  | ELA                   | SC                    | <b>PRESENTATION ACCOMMODATIONS</b>   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Embedded:</b> Permissive Mode - Must be set in TIDE. Permits accessibility for all compatible third-party software. ■   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Embedded:</b> Refreshable Braille - Presentation must be set to "Braille" in TIDE and Permissive mode required ■  |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Embedded:</b> Braille Type - Permissive mode required and Presentation must be set to "Braille" in TIDE ■<br><b>Math:</b> <input type="radio"/> UEB <b>Contracted</b> + Nemeth Math <input type="radio"/> UEB <b>Contracted</b> + UEB Math<br><input type="radio"/> UEB <b>Uncontracted</b> + Nemeth Math <input type="radio"/> UEB <b>Uncontracted</b> + UEB Math<br><b>ELA:</b> <input type="radio"/> UEB <b>Contracted</b> (No Math Content)<br><input type="radio"/> UEB <b>Uncontracted</b> (No Math Content)<br><b>SC:</b> <input type="radio"/> UEB <b>Contracted</b> + Nemeth |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> Braille Booklet (See TIDE Test Settings for options.) ■<br><b>Math:</b> <input type="radio"/> UEB <b>Contracted</b> + Nemeth Math <input type="radio"/> UEB <b>Contracted</b> + UEB Math<br><input type="radio"/> UEB <b>Uncontracted</b> + Nemeth Math <input type="radio"/> UEB <b>Uncontracted</b> + UEB Math<br><b>ELA:</b> <input type="radio"/> UEB <b>Contracted</b> (No Math Content)<br><input type="radio"/> UEB <b>Uncontracted</b> (No Math Content)<br><b>SC:</b> <input type="radio"/> UEB <b>Contracted</b> + Nemeth                                 |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> Large Print Booklet ■   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Embedded:</b> American Sign Language (ASL) - Video - *(ELA-Listening only) ■  |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Embedded:</b> Braille/Audio Transcription - *(available for human signer/visual support) (ELA-Listening only) ■ +   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Embedded:</b> Closed Captioning - *(ELA-Listening only) ■   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> <i>Human Signer/Visual Support</i> (Special Documented Accommodation) (includes directions, math and science items and stimuli and ELA items and Reading Passages by qualified staff) ■ # +   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Embedded:</b> <i>Text-to-Speech</i> (TTS) for ELA Reading Passages - (Grades 3-8) ■ <b>Requires TTS in all subjects</b>   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> <i>Read Aloud of ELA Reading Passages</i> (Special Documented Accommodation) ■ # +  |  |                      |                           |
|   |                       |                       | <b>RESPONSE ACCOMMODATIONS</b>   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> Alternate Response Options (Includes adapted keyboard/mouse, touchscreen, head wand, etc.) Permissive mode required ■   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Embedded:</b> Word Prediction (for open-ended items) ■ (*)  |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Embedded:</b> Speech-to-Text (Cambium Assessment, Inc. developed Voice Recognition Software) ■ +  |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> <i>Scribe</i> (Special Documented Accommodation) ■ # +  |  |                      |                           |
|   |                       |                       | <b>OTHER ACCOMMODATIONS</b>  |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> Abacus - used in place of scratch paper ■   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> (Braille/Talking) Specialized Calculator (Permitted on the calculator segment of the Smarter Balanced Math Assessment in Grades 6-8; Science Grades 5, 8 and 11) ■ +  |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> <i>Calculator</i> (Special Documented Accommodation) (Permitted on the calculator segment of the Smarter Balanced Math Assessment in Grades 6-8) ■ #  |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> <i>Multiplication Table</i> (for Grades 3-8) ■  |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> <i>100s Number Table</i> (for Grades 3-8) ■   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> <i>Math Manipulatives</i> (Special Documented Accommodation) (Refer to the <a href="#">Math Manipulatives brochure</a> to understand processes and procedures) ■ # +  |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> <i>Print on Demand</i> (Special Documented Accommodation) ■ # + (Contact the CSDE)  |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> <i>Medical Device</i> (e.g., glucose monitor) ■ #   |  |                      |                           |
| <input type="radio"/>   | <input type="radio"/> | <input type="radio"/> | <b>Customized Medical Accommodation</b> (Special Documented Accommodation) ■ # + (Contact the CSDE)  |  |                      |                           |
| <b>Embedded:</b> Available through the online computer platform when the appropriate settings are implemented in the IEP and activated in TIDE during the nightly sync.   |                       |                       |  |  |                      |                           |
| <b>Non-Embedded:</b> Provided to the student by the school staff. Accommodations and designated supports selected in an implemented IEP or 504 Plan will sync with TIDE nightly.  |                       |                       |  |  |                      |                           |
| <b>Special Documented Accommodations #:</b> In exceptional circumstances, there may be a student whose disabilities are such that the allowable embedded and non-embedded accommodations described in the <a href="#">CSDE Assessment Guidelines</a> provides insufficient access to the Smarter Balanced and/or the Next Generation Science Standards (NGSS) Assessments. In this case, non-standard accommodations may be determined by the Planning and Placement Team (PPT)/Section 504 Team for students with an identified need based on evidence documented throughout the IEP/Section 504 Plan. These accommodations should align to those used by the student during instruction and in other learning environments. |                       |                       |  |  |                      |                           |
| For additional guidance, refer to the <a href="#">Accessibility Chart</a> and the <a href="#">CSDE Assessment Guidelines</a> .  |                       |                       |  |  |                      |                           |

SPECIAL EDUCATION/504 ■ Available to any student with an identified need determined by the Planning and Placement Team or Section 504 Team. Accommodations must be identified in an implemented IEP or 504 Plan in CT-SEDS.

**Commented [DD3]:** This optional form can be used by PPT and Section 504 Teams to review available embedded and non-embedded accommodations for students with an IEP or 504 Plan.

**Commented [DD4]:** This key highlights information specific to accommodations.

**Commented [DD5]:** Word Prediction is a new accommodation for the 2023-24 school year.

**Commented [DD6]:** Special Documented Accommodations are now processed directly in CT-SEDS. Petitions will only be required in the case of Print on Demand or a Customized Medical Accommodation.



**Connecticut State Department of Education  
Designated Supports and Accommodations for  
Smarter Balanced and Next Generation Science Standards (NGSS) Assessments**

**2023-24 Designated Supports Form for English Learners/Multilingual Learners**

This optional form is available to the educator team for determining language supports for English learners/multilingual learners participating in the Smarter Balanced mathematics and English language arts assessments and the NGSS assessment. These decisions should be determined prior to testing to ensure optimal test conditions and to minimize test irregularities. Once identified, designated supports should be uploaded or manually entered into the TIDE system by the school/district.

|   |   |  |  |  |  |  |  |  |  |  |                          |  |
|---|---|--|--|--|--|--|--|--|--|--|--------------------------|--|
| <b>Meeting Date</b>                     |   | <b>SASID</b>                           |  |  |  |  |  |  |  |  |                          |  |
| <b>Student's First Name</b>             |   | <b>Student's Last Name</b>             |  |  |  |  |  |  |  |  |                          |  |
| <b>This student has a (choose one):</b> | <input type="radio"/> Special Education IEP     | <input type="radio"/> Section 504 Plan |  |  |  |  |  |  |  |  |                          |  |
| <b>This student is an EL/ML:</b>        | <input type="radio"/> Yes (Refer to this page.) |  |  |  |  |  |  |  |  |  | <input type="radio"/> No |  |

**Designated Supports for English Learners/Multilingual Learners ♦**

New Designated Support in TIDE ★ Students with an Identified Need ▲ Individual Test Setting +

**MATH=Smarter Balanced Grades 3-8 Mathematics**  
**ELA=Smarter Balanced Grades 3-8 English Language Arts - Includes Reading, Writing, Listening, Research**  
**SC= NGSS Grades 5, 8, & 11 ONLY**

| Math                  | ELA                   | SC                    | LANGUAGE SUPPORTS   |
|-----------------------|-----------------------|-----------------------|---|
| <input type="radio"/> |                       |                       | <b>Embedded:</b> Translation Glossary (Includes audio): ▲ ♦<br><input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> English (default) <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> Hmong<br><input type="radio"/> Korean <input type="radio"/> Mandarin <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Somali <input type="radio"/> Spanish<br><input type="radio"/> Ukrainian <input type="radio"/> Vietnamese <input type="radio"/> No Glossary <input type="radio"/> Illustration Glossary<br><hr/> <input type="radio"/> Illustration & English ▲ ♦<br><input type="radio"/> Arabic & English <input type="radio"/> Burmese & English <input type="radio"/> Cantonese & English <input type="radio"/> Filipino (Tagalog & Ilokano) & English<br><input type="radio"/> Hmong & English <input type="radio"/> Korean & English <input type="radio"/> Mandarin & English <input type="radio"/> Punjabi & English<br><input type="radio"/> Russian & English <input type="radio"/> Somali & English <input type="radio"/> Spanish & English <input type="radio"/> Ukrainian & English<br><input type="radio"/> Vietnamese & English<br><hr/> <input type="radio"/> Arabic, Illustration & English <input type="radio"/> Burmese, Illustration & English<br><input type="radio"/> Cantonese, Illustration & English <input type="radio"/> Filipino (Tagalog & Ilokano), Illustration & English<br><input type="radio"/> Hmong, Illustration & English <input type="radio"/> Korean, Illustration & English<br><input type="radio"/> Mandarin, Illustration & English <input type="radio"/> Punjabi, Illustration & English<br><input type="radio"/> Russian, Illustration & English <input type="radio"/> Somali, Illustration & English<br><input type="radio"/> Spanish, Illustration & English <input type="radio"/> Ukrainian, Illustration & English<br><input type="radio"/> Vietnamese, Illustration & English |
| <input type="radio"/> |                       | <input type="radio"/> | <b>Non-Embedded:</b> Translation Glossary - <b>Only for large-print (paper/pencil) assessments:</b> ■ <input type="radio"/> Illustration Glossary<br><input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> English <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> Hmong <input type="radio"/> Korean<br><input type="radio"/> Mandarin <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Somali <input type="radio"/> Vietnamese <input type="radio"/> Spanish <input type="radio"/> Ukrainian   |
|                       |                       | <input type="radio"/> | <b>Non-Embedded:</b> <a href="#">Bilingual Dictionary</a> - Word-to-Word ♦  |
| <input type="radio"/> |                       | <input type="radio"/> | <b>Embedded:</b> Spanish Presentation (Toggle) Includes instructions on the screen ♦ (★)  |
| <input type="radio"/> |                       | <input type="radio"/> | <b>Embedded:</b> Text-to-Speech (Spanish) (Math and Science Stimuli and Items) (Presentation must be set to Toggle to access TTS in Spanish) ♦  |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <b>Embedded:</b> Text-to-Speech (English) (ELA Items, Math and Science Stimuli and Items) ♦ ▲   |
| <input type="radio"/> |                       | <input type="radio"/> | <b>Non-Embedded:</b> <a href="#">Read Aloud (Spanish)</a> (Math and Science Stimuli and Items) (Presentation must be set to Toggle) ♦ (Trained and qualified reader) ♦ +  |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> <a href="#">Read Aloud (English)</a> (ELA Items) (★ <b>NOT</b> ELA Reading passages, Math and Science Stimuli and Items) (Trained and qualified reader) ♦ ▲ + <a href="#">Smarter Balanced Assessments: Read Aloud Guidelines, Next Generation Science Standards (NGSS) Assessment: Guidelines for Read Aloud of Stimuli and Items</a>   |
| <input type="radio"/> | <input type="radio"/> |                       | <b>Non-Embedded:</b> <a href="#">Simplified Test Directions</a> ▲ +   |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> Native Language Reader of Test Directions (Script is located in the Smarter Balanced and NGSS Test Administration Manual) by a qualified person ♦ +  |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> Translated Test Directions in American Sign Language (Script is located in the Smarter Balanced and NGSS Test Administration Manual) by a qualified person ♦ (★) +   |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> Printed Test Directions in English (Script excerpt from the Smarter Balanced and NGSS Test Administration Manual) ♦ (★) ▲  |
| <input type="radio"/> | <input type="radio"/> |                       | <b>Non-Embedded:</b> <a href="#">Translated Test Directions</a> (Note: This is a word -to- word translation of the directions and functions students encounter when using the online test delivery system (TDS).) (Portuguese was added for 2024.) ♦<br><input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> Dakota <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> French<br><input type="radio"/> Haitian-Creole <input type="radio"/> Hmong <input type="radio"/> Japanese <input type="radio"/> Korean <input type="radio"/> Lakota <input type="radio"/> Mandarin <input type="radio"/> Portuguese<br><input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Somali <input type="radio"/> Spanish <input type="radio"/> Ukrainian <input type="radio"/> Vietnamese <input type="radio"/> Yup'ik  |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <b>Non-Embedded:</b> Separate Setting ▲   |

**Embedded:** Available through the online computer platform when the appropriate settings are selected in the Test Information Distribution Engine (TIDE). **Non-Embedded:** Provided to the student by the school staff. Unless the EL/ML has an implemented IEP or 504 Plan, designated supports **MUST** be uploaded or manually entered in the TIDE system prior to testing. For more information, please see the [TIDE User Guide](#).

For additional guidance, refer to the [Embedded and Non-Embedded Designated Supports for English Learners/Multilingual Learners brochure](#), the [Accessibility Chart](#), and the [CSDE Assessment Guidelines](#).

ALL ▲ Available to any student with an identified need indicated by an educator/team of educators/with parent/student input. ♦ Recommended for an EL/ML.

**Commented [DD7]:** This optional form can be used by educator teams to review available embedded and non-embedded language supports for EL/MLs with an identified need with parent/student input.

**Commented [DD8]:** This key highlights information specific to language supports.

**Commented [DD9]:** Spanish presentation (Toggle) is now available for math and replaces the math stacked presentation.

**Commented [DD10]:** The reader of ELA Passages is not a designated support but is a special documented accommodation for students with the most complex visual and print disabilities.

**Commented [DD11]:** This is a new non-embedded designated support for the 2023-24 school year.

**Commented [DD12]:** This is a new non-embedded designated support for the 2023-24 school year.

**Commented [DD13]:** A Portuguese translation of test directions for math and ELA is now available on the Connecticut Comprehensive Assessment Program Portal. (12/21/23)



**Connecticut State Department of Education  
Designated Supports and Accommodations for  
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**2023-24 Designated Supports Form Available for Students with an Identified Need ▲**

This optional form is available to the educator team for determining designated supports for use on Smarter Balanced mathematics and English language arts assessments and the NGSS assessment. Designated supports are available to any student for whom the need has been indicated by an educator/team of educators/with parent/student input. These decisions should be determined prior to testing to ensure optimal test conditions and to minimize test irregularities. Once identified, designated supports should be uploaded or manually entered into the TIDE system by the school/district.

|   |   |  |  |  |  |  |  |  |                          |  |  |
|---|---|--|--|--|--|--|--|--|--------------------------|--|--|
| <b>Meeting Date</b>                     |   | <b>SASID</b>                           |  |  |  |  |  |  |                          |  |  |
| <b>Student's First Name</b>             |   | <b>Student's Last Name</b>             |  |  |  |  |  |  |                          |  |  |
| <b>This student has a (choose one):</b> | <input type="radio"/> Special Education IEP   | <input type="radio"/> Section 504 Plan |  |  |  |  |  |  |                          |  |  |
| <b>This student is an EL/ML:</b>        | <input type="radio"/> Yes (Refer to the designated supports form for English Learner/Multilingual Learners (EL/MLs) included in this document). |  |  |  |  |  |  |  | <input type="radio"/> No |  |  |

**Designated Supports for Students with an Identified Need ▲**

New Designated Support in TIDE \* Individual Test Setting +

**MATH=Smarter Balanced Grades 3-8 Mathematics**  
**ELA=Smarter Balanced Grades 3-8 English Language Arts - Includes Reading, Writing, Listening, Research**  
**SC= NGSS Grades 5, 8, & 11 ONLY**

| Math                  | ELA                     | SC                    | PRESENTATION SUPPORTS  |
|-----------------------|-------------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Embedded:</b> Print Size Online: ▲<br><input type="radio"/> 21 point (Level 1) <input type="radio"/> 24.5 point (Level 2) <input type="radio"/> 35 point (Level 3) <input type="radio"/> 42 point (Level 4)<br><input type="radio"/> 70 point (Level 5) <input type="radio"/> 140 point (Level 6) <input type="radio"/> 210 point (Level 7) <input type="radio"/> 280 point (Level 8)                                   |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Embedded:</b> Color Contrast: ▲<br><input type="radio"/> Black on White <input type="radio"/> Yellow on Blue <input type="radio"/> Medium Gray on Light Gray <input type="radio"/> Reverse Contrast<br><input type="radio"/> Black on Rose <input type="radio"/> Red on White <input type="radio"/> White on Red <input type="radio"/> Yellow on Black  |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Embedded:</b> Masking ▲   |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Embedded:</b> Mouser Pointer ▲<br><input type="radio"/> Large Black <input type="radio"/> Large Green <input type="radio"/> Large Red <input type="radio"/> Large Yellow<br><input type="radio"/> Large White <input type="radio"/> Extra-Large Black <input type="radio"/> Extra-Large Green <input type="radio"/> Extra-Large Red<br><input type="radio"/> Extra-Large Yellow <input type="radio"/> Extra-Large White |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Embedded:</b> Streamline (automatically enforced when Presentation is set to "Braille" in TIDE) ▲   |
| <input type="radio"/> | <input type="radio"/> * | <input type="radio"/> | <b>Embedded:</b> Text-to-Speech (ELA items, Math/SC stimuli & items) (*Does NOT include ELA Reading passages) ▲  |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Non-Embedded:</b> Read Aloud stimuli and items (English) by a qualified person ▲ + <a href="#">Smarter Balanced Assessments: Read Aloud Guidelines</a> , <a href="#">Next Generation Science Standards (NGSS) Assessment: Guidelines for Read Aloud of Stimuli and Items</a>  |
| <input type="radio"/> | <input type="radio"/> * | <input type="radio"/> | <b>Non-Embedded:</b> Read Aloud items (English) by a qualified person: *NOT ELA Reading passages ▲ +   |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Non-Embedded:</b> Noise Buffer ▲  |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Non-Embedded:</b> Color Contrast ▲  |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Non-Embedded:</b> Color Overlay ▲   |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Non-Embedded:</b> Magnification ▲   |
|                       |                         |                       | <b>OTHER SUPPORTS</b>  |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Non-Embedded:</b> <a href="#">Simplified Test Directions</a> ▲ +  |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Non-Embedded:</b> Translated Test Directions in American Sign Language (Script is located in the Smarter Balanced and NGSS Test Administration Manual) by a qualified person ♦ * +  |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Non-Embedded:</b> Printed Test Directions in English (Script excerpt from the Smarter Balanced and NGSS Test Administration Manual) ♦ * ▲   |
| <input type="radio"/> | <input type="radio"/>   | <input type="radio"/> | <b>Non-Embedded:</b> Separate Setting ▲  |

**Embedded:** Available through the online computer platform when the appropriate settings are selected in the Test Information Distribution Engine (TIDE). **Non-Embedded:** Provided to the student by the school staff. Unless the student has an implemented IEP or 504 Plan, designated supports **MUST** be uploaded or manually entered in the TIDE system prior to testing. For more information, please see the [TIDE User Guide](#).

For additional guidance, refer to the [Accessibility Chart](#) and the [CSDE Assessment Guidelines](#).

ALL ▲ Available to any student with an identified need indicated by an educator/team of educators/with parent/student input.

**Commented [DD14]:** This optional form can be used by educator teams to review available embedded and non-embedded designated supports available to any student with an identified need with parent/student input.

**Commented [DD15]:** This key highlights information specific to designated supports.

**Commented [DD16]:** This is a new non-embedded designated support for the 2023-24 school year.

**Commented [DD17]:** This is a new non-embedded designated support for the 2023-24 school year.